

SUNY Cortland

First Destinations & Graduate Outcomes

Educational and
Employment
Pursuits in the Continually
Changing World

2024

2024



SUNY CORTLAND
CAREER SERVICES

Introduction

SUNY Cortland Career Services collected the class of 2024* first destinations and graduate outcome survey data using the Handshake digital career platform for the second year. Handshake's first destinations tool better aligns the SUNY Cortland outcomes with national first destinations standards both in timing of data collection and in use of the standard first destination survey established by the National Association for Colleges and Employers (NACE). The NACE survey is slightly different than the survey SUNY Cortland has done in the past. Perhaps the biggest change is that this survey only tracks students' primary outcomes following graduation (either employment or graduate school, etc.). At the time of implementation, the Handshake tool did not allow the college to collect information on students' dual pursuits, therefore this report does not include information on dual pursuits.

Fortunately, updates to Handshake's system will allow us to collect dual pursuit information for the 2025 cohort. Despite the loss of dual pursuit data for the 2024 cohort, the number of graduates that indicated they were continuing education or working remains consistent with previous years' reports. Data for this cohort was collected at earlier timeframes to increase our knowledge rate. For example, May 2024 graduates received their survey prior to graduation. As a result, data collection happened over a longer time period. We are pleased to report that we have increased our overall undergraduate knowledge rate for the 2024 cohort to 66%. The graduate cohort knowledge rate, typically much lower than the undergraduate rate, remained consistent at 42%.

The Handshake first destination survey does not collect information on whether students are working in a field related to their major. Instead, the survey asks graduates to identify their employer's industry and their job function. This information better aligns with career coaching best practices that focus on helping students build transferable skills, or NACE competencies, required for every career. A high number of Cortland graduates (34% of employed responses across all respondents n=175) continue to find employment in education/teaching/training functions in a variety of industries. While many of these students graduated from educator preparation programs at SUNY Cortland, many graduates from non-education majors also reported this job function. Data on job functions continue to highlight the evolving landscape of the world of work, displaying the importance of incorporating career design and competency development into the curriculum across all majors.

Overall, the class of 2024* is entering the workforce in an interesting time. Many graduates are still pursuing more education, a trend that has remained consistent since 2020. Additional education often opens employment prospects down the road and helps qualify people for higher level roles. As AI becomes more prevalent in the world of work, experience and skill development remain vital to how we prepare students for the workforce.

This year's survey included a new section to allow for graduates to provide comments on their experience at Cortland and recognize faculty and staff across campus that have positively impacted their time at Cortland. 128 of the 343 responses (37%) opted to recognize someone on campus. This speaks to a trend that we already know to be true: the faculty and staff at SUNY Cortland genuinely care and invest in students' success. At the end of this report, we have included notes of gratitude from respondents to faculty and staff across campus. Thank you to our faculty and staff for all the big and small ways you help our students and alumni to find not only jobs or successfully graduate from programs, but also to find meaning and purpose in life. Your work matters to our students and alumni.

Jacob Wright '18
Career Coach and Educator
SUNY Cortland Career Services

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<i>Employment:</i>	29
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<i>Employment:</i>	35
<i>Continuing Education:</i>	35
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<i>Employment:</i>	35
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<i>Primary Status: (forced choice, totals 100%)</i>	35
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<i>Employment:</i>	36
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<i>Employment:</i>	37
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SST: Adolescence Education-Social Studies Knowledge Rate: 71% (29/41)	37
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CHD-G: Childhood Education Knowledge Rate: 31% (4/13)	42
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<i>Employment:</i>	42
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CSD-G: Communication Sciences & Disorders Knowledge Rate: 47% (7/15)	43
<i>Employment:</i>	43
CTTR-G: Therapeutic Recreation Certificate Knowledge Rate: 80% (4/5)	43
<i>Employment:</i>	43
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EXSC-G: Exercise Science Knowledge Rate: 67% (2/3)	43
<i>Employment:</i>	43
HEA-G: Health Knowledge Rate: 24% (5/21)	43
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LTE-G: Literacy Education B-12 Knowledge Rate: 36% (42/116)	44
<i>Employment:</i>	44
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<i>Employment:</i>	45
<i>Continuing Education:</i>	45
REC-G: Recreation Knowledge Rate: 60% (3/5)	45
<i>Employment:</i>	45
<i>Continuing Education:</i>	45
SBL-G: School Building Leader Knowledge Rate: 39% (14/36)	45
<i>Employment:</i>	45
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<i>Employment:</i>	46
<i>Continuing Education:</i>	46
SLED-G: Second Language Education Knowledge Rate: 23% (3/13)	46
<i>Employment:</i>	46
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SPMG-G: Sport Management Knowledge Rate: 70% (18/26)	47
<i>Employment:</i>	47
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TDA-G: Teach Students w/ Disabilities Adolescence Knowledge Rate: 75% (6/8)	47
<i>Employment:</i>	47

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<i>Continuing Education:</i>	47
TR-G: Therapeutic Recreation Knowledge Rate: 71% (5/7)	48
<i>Employment:</i>	48
<i>Continuing Education:</i>	48
TSD-G: Teach Students w/ Disabilities Knowledge Rate: 30% (3/10)	48
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Undergraduate Studies Totals

Overall Knowledge Rate: 66% (970/1480)

Response Rate: 23% (343/1480)

(Includes phone, mail, paper, and online direct response by graduate)

Knowledge Rate: 42% (627/1480)

(Includes data gathered through the National Student Clearinghouse, LinkedIn, and faculty/staff)

Unknown: 34% (510/1472)

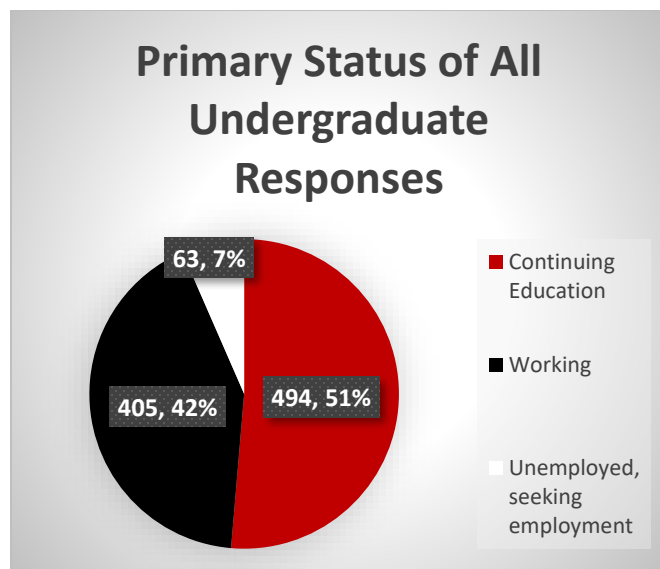
(Includes those for whom we have no knowledge from any source)

AAS: African American Studies	0% (0/1)	GIS: Geographic Information Systems	83% (5/6)
ACM: Adolescence Ed. – Chemistry	100% (1/1)	GLY: Geology	100% (2/2)
AEM: Adolescence Ed.-Math	71% (10/14)	HCM: Healthcare Management	79% (11/14)
AEN: Adolescence Ed.-English	75% (12/16)	HEC: Health Ed. Certification K-12	60% (6/10)
AES: Adolescence Ed. Earth Science	33% (1/3)	HIS: History	73% (47/64)
ANT: Anthropology	75% (3/4)	HUS: Human Services Studies	83% (10/12)
APM: Adolescence Ed.-Physics & Math	50% (1/2)	IEC: Inclusive Education Childhood	73% (64/88)
AFR: Adolescence Ed.- French	0% (0/1)	IST: International Studies	50% (2/4)
AFS: Adolescence Ed.- French & Spanish	0% (0/1)	MAT: Mathematics	75% (6/8)
ARC: Archaeology	100% (5/5)	MSTH: Musical Theatre BFA	22% (2/9)
ART: Art	50% (2/4)	NCM: New Communication Media	75% (3/4)
ASP: Adolescence Ed.-Spanish	75% (3/4)	OREC: Outdoor Recreation	50% (1/2)
BFAS: Art Studio	0% (0/1)	PEM: Physical Education K-12	55% (82/150)
BIO: Biology	51% (20/39)	PEN: Physics & Engineering (3+2)	0% (0/1)
BMS: Biomedical Sciences	57% (8/14)	PHY: Physics	100% (2/2)
BUSE: Business Economics	70% (65/93)	POL: Political Science	63% (12/19)
CCH: Coaching	67% (8/12)	PRO: Media Production	44% (4/9)
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ECO: Economics	86% (6/7)	SPA: Spanish	25% (1/4)
ENG: English	92% (11/12)	SPHI: Social Philosophy	80% (4/5)
ESL: Teaching English as a Sec. Lang.	100% (1/1)	SPMG: Sport Management	82% (81/99)
EXSC: Exercise Science	69% (97/140)	SPST: Sport Studies	78% (7/9)
FIT: Fitness Development	32% (6/19)	SST: Adolescence Ed.-Social Studies	71% (29/41)
GDDM: Graphic Design & Digital Media	56% (5/9)	TR: Therapeutic Recreation	71% (5/7)

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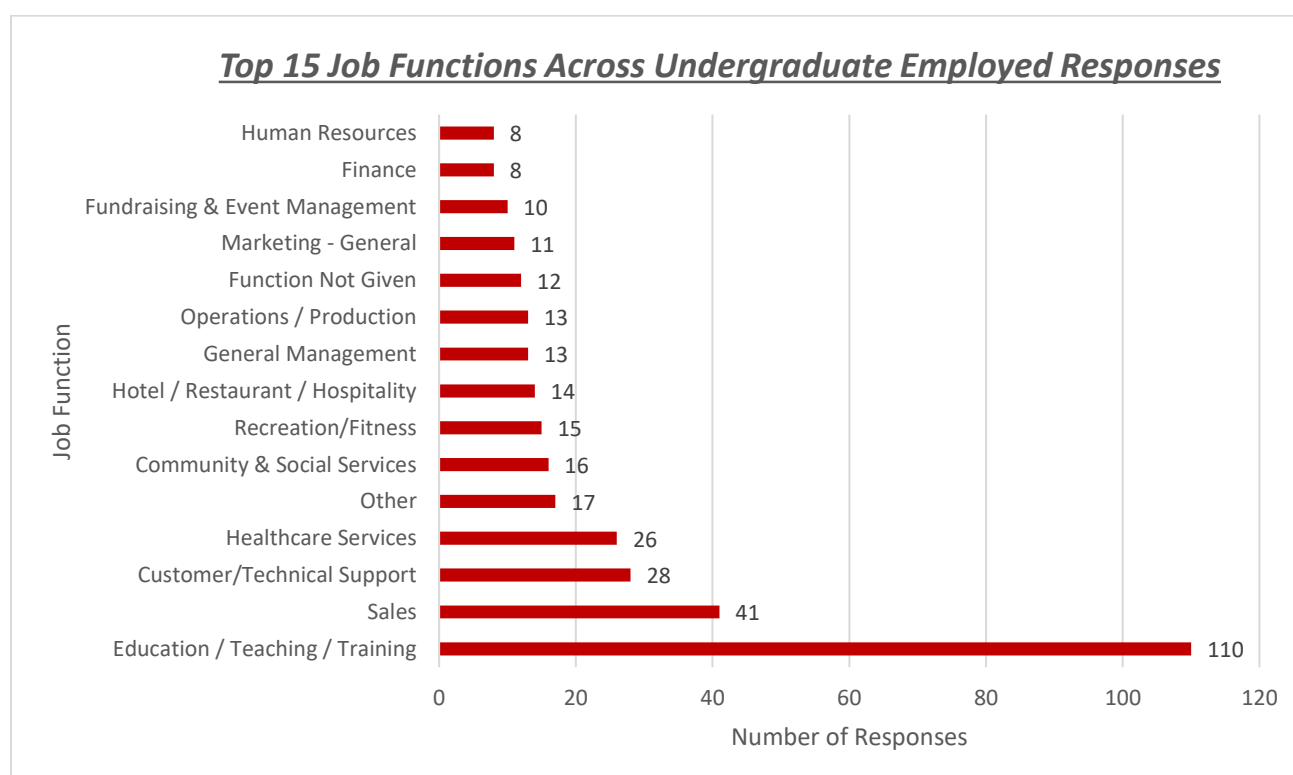
Undergraduate Class of 2024 Graduate Outcomes Insights

August 2023, December 2023, January 2024, and May 2024 undergraduate degree recipients' employment and education pursuits within one year of graduation
66% overall knowledge rate (970/1480 undergraduate degree recipients)



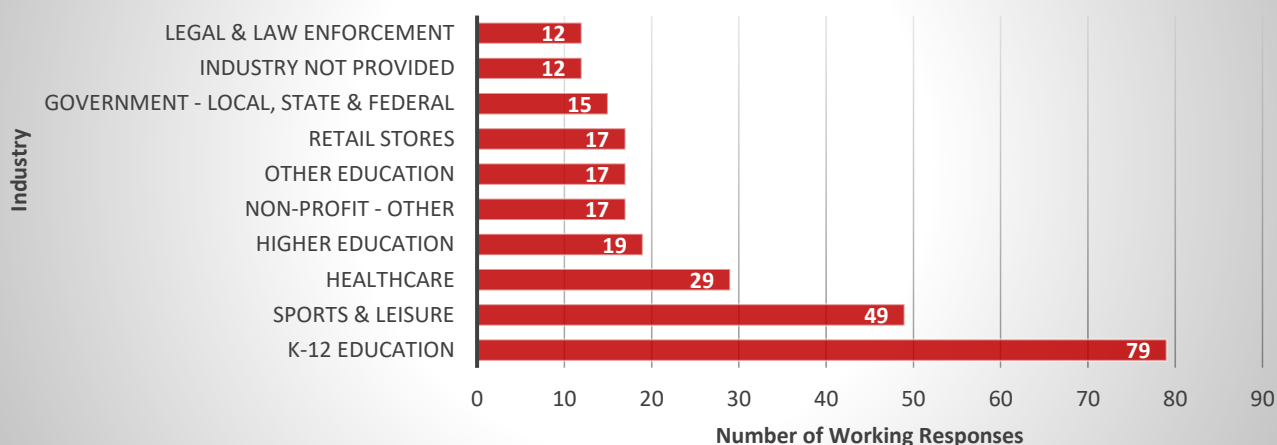
Primary Status of All Undergraduate Responses		
Status	# of Respondents	% of Total
Continuing Education	494	50.93%
Employed	405	41.75%
Unemployed, seeking employment	63	6.49%
Military	5	0.52%
Volunteering	3	0.31%

*Response status less than 1% were not included in this graph. These statuses are Military (5) and Volunteering (3).

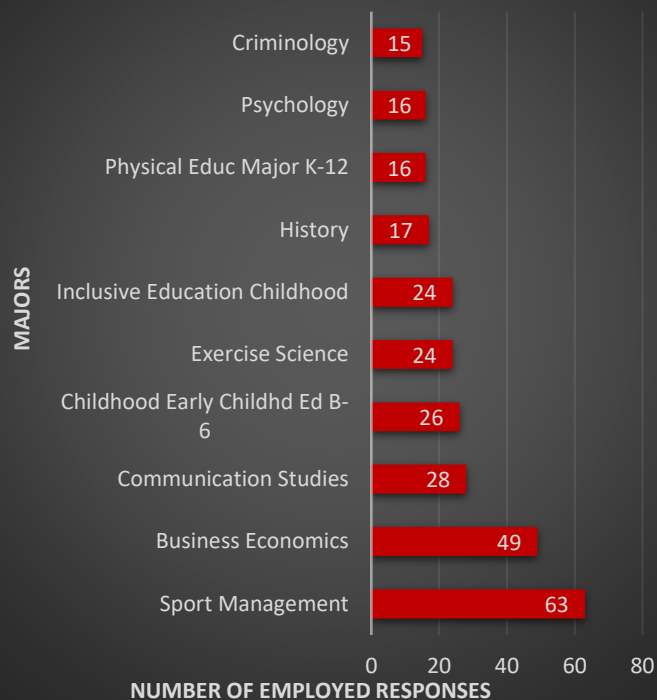


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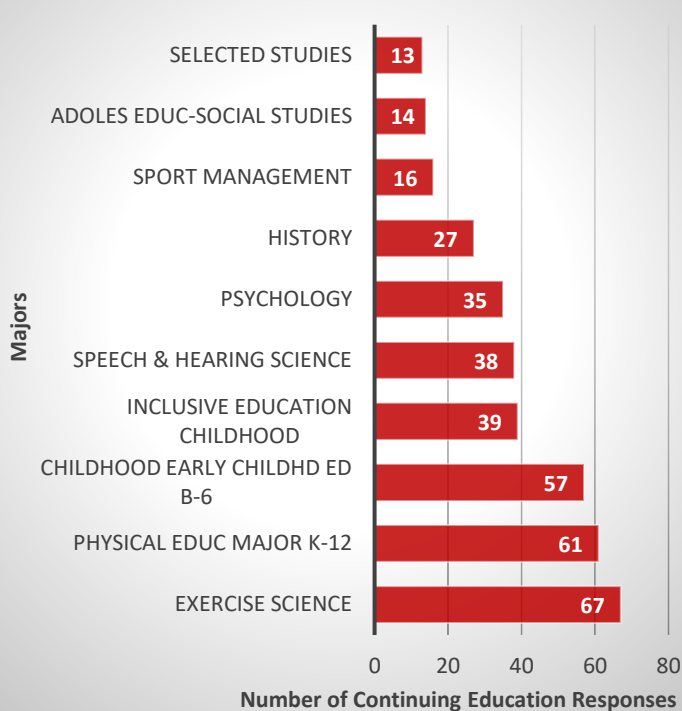
Top Industries Across All Undergraduate Employed Responses



Top Employed Response Majors



Top Continuing Education Response Majors



*Information above represents top majors that were represented in the 405 undergraduate employed responses and the 494 undergraduate continuing education responses respectively.

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ACH: Adolescence Education-Chemistry *Knowledge Rate: 100% (1/1)*

Primary Status: (forced choice, totals 100%)

Continuing Education: 1

Continuing Education:

SUNY Binghamton, Special Education – Adolescence, Masters

AEM: Adolescence Education-Math *Knowledge Rate: 71% (10/14)*

Primary Status: (forced choice, totals 100%)

Employed: 2

Continuing education: 8

Employment:

Victor Central High School, High School Math
Teach

Elmira Heights Central School District, Substitute
Teacher

Continuing Education:

Empire State University, Educational Technology
and Learning Design, Masters

SUNY Cortland, Teaching Students with Disabilities
(7-12), Masters

Le Moyne College, Education, Masters

SUNY Albany, Curriculum Development and
Instructional Technology, Masters

Marist College, Education, Masters

University at Buffalo, Adolescent Education – Math
(5-6 Extension), Masters

SUNY Cortland, English as a Second Language,
Masters

SUNY Cortland, English as a Second Language,
Masters

AEN: Adolescence Education-English *Knowledge Rate: 75% (12/16)*

Primary Status: (forced choice, totals 100%)

Employed: 1

Continuing education: 10

Unemployed, seeking employment: 1

Employment:

Fullbright U.S. Student Program, Teachers Assistant

Continuing Education:

SUNY Albany, School Library Media, Masters

SUNY Cortland, Literacy Education (B-12), Masters

Students with Disabilities, Masters

SUNY Cortland, Literacy Education (B-12), Masters

SUNY Broome Community College, Associates

SUNY Cortland, Literacy Education (B-12), Masters

SUNY Cortland, Adolescence Education – English,
Masters

University at Buffalo, English Education:
Adolescence (Professional), Masters

SUNY Cortland, English, Masters

Syracuse University, Library and Information

SUNY Cortland, English, Masters

Science, School Media, Masters

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AES: Adolescence Education-Earth Science Knowledge Rate: 33% (1/3)

Primary Status: (forced choice, totals 100%)

Employed: 1

Employment:

Johnstown Mill Rats, Teacher – Earth Science

ANT: Anthropology Knowledge Rate: 71% (5/7)

Primary Status: (forced choice, totals 100%)

Continuing education: 5

Continuing Education:

Grand Canyon University, Sociology with an
Emphasis in Education, Masters

SUNY Oneonta, Museum Studies, Masters

SUNY Cortland, New Communication Media,
Bachelors

SUNY Cortland, Sociology, Bachelors

University of Buffalo, School Counseling, Masters

ARC: Archaeology Knowledge Rate: 100% (5/5)

Primary Status: (forced choice, totals 100%)

Employed: 1

Continuing education: 2

Volunteering: 1

Unemployed, seeking employment: 1

Employment:

US Navy, Intelligence Specialist

Balkan Heritage Foundation, Student Mosaic
Conservator

Continuing Education:

SUNY Cortland, Archaeology, Bachelors

SUNY Cortland, Physical Education, Masters

ART: Art Knowledge Rate: 50% (2/4)

Primary Status: (forced choice, totals 100%)

Employed: 1

Unemployed, seeking employment: 1

Employment:

Sweetbriar Nature Center, Intern

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ASP: Adolescence Education-Spanish Knowledge Rate: 75% (3/4)

Primary Status: (forced choice, totals 100%)

Employed: 3

Employment:

Cortland Enlarged City School District, Teacher
Ithaca City School District, High School Spanish
Teacher

Private, Line Cook

BCH: Biochemistry Knowledge Rate: 75% (3/4)

Primary Status: (forced choice, totals 100%)

Employed: 1

Continuing education: 2

Employment:

Kaleida Health, Certified Pharmacy Technician

Continuing Education:

Hudson Valley Community College, Dental
Hygiene, Associates

Tufts University School of Medicine, Masters

BIO: Biology Knowledge Rate: 51% (20/39)

Primary Status: (forced choice, totals 100%)

Employed: 6

Continuing education: 11

Unemployed, seeking employment: 3

Employment:

Cintas Corporation, Management Trainee
Cornell University, Laboratory Technician
Daikers Inc., Server
HighPower Validation Testing & Lab Services,
Laboratory Technician

Jersey Mikes, Employee
Little Shelter Animal Adoption Center, Inc., Dog
Walker

Continuing Education:

Cape Cod Community College, Associates
Community College of Allegheny County, Nuclear
Medicine Technology, Associates
Liberty University, Elementary Education, Masters
Merrimack College, Data Science, Masters
Molloy University, Accelerated Nursing, Bachelors
Onondaga Community College, Paramedicine,
Associates

Pace University, Accelerated Nursing, Bachelors
Purdue University – West Lafayette, Veterinary
Medicine, Doctorate
SUNY Binghamton, Adolescence Education -
Biology, Masters
University of Rochester, Medical Pharmacology,
Masters
Dentistry DDS, Doctorate

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BMS: Biomedical Sciences Knowledge Rate: 57% (8/14)

Primary Status: (forced choice, totals 100%)

Employed: 2

Continuing education: 3

Unemployed, seeking employment: 3

Employment:

Olean General Hospital, Emergency Department
Technician

Regeneron Pharmaceuticals, Inc., QC Analyst 1

Continuing Education:

Daemen University, Physician Assistant Studies,
Masters

Ohio State University, Veterinary Medicine,
Masters

Quinnipiac University, Pathologist Assistant,
Masters

BUSE: Business Economics Knowledge Rate: 70% (65/93)

Primary Status: (forced choice, totals 100%)

Employed: 49

Continuing education: 11

Unemployed, seeking employment: 5

Employment:

Actalent, Recruiter

Air National Guard, IT Specialist

Allyn International Services, Inc., Logistics
Specialist

Alta Equipment Company, Service Administrator

American Global LLC, Account Associate

Broadridge, Account Relationship Manager

Chase Bank, Banker

CheckedUp, Sales Development Representative

Claims Solutions – Public Adjusting, Office
Associate

Damone North America, Sales Analyst

Draper Asset Management, Equity Research
Analyst

Gadge USA, Customer Experience Project Specialist

George Junior Republic, Teaching Assistant

Global Life National Income Division: Arias Division,
Sales Manager

Good Shephard Village at Endwell, Inc., Dining
Services Supervisor

Graystone Trading LLC, Advisor

Grin Reaper, Small Business Owner

Guardant Health, Diagnostic Oncology Account
Manager

Harley-Davidson, Sales Consultant

Hudson Valley Insurance Agency, Account Manager
Intern (PR and Marketing)

Ingram Micro, Financial Assistant

Ithaca Yacht Club, Sailing Coach

Kate Spade New York, Supervisor

Key Bank, Personal Banker

M&T Bank, Management Associate

NBT Bank, LDCC Compliance Specialist II

NCSA College Recruiting, Recruiting Coordinator

New York City Fire Department, Emergency
Medical Technician

New York State Police, Trooper

Nigel Frank International, Account Executive –
Microsoft Dynamics NAV, Business Central & GP

Oracle NetSuite, Sales Development
Representative

PepsiCo, District Sales Leader

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Peter Scalamandre & Sons Construction, Assistant
Logistics Manager
Prestige NY, Customer Service Representative
PrizePools, Owner
RBC Wealth Management, Client Associate
Regency Integrated Health Services, Reporting
Specialist
Reidy Contracting Group LLC, Estimator
Administrator
Republic National Distributing Company,
Merchandiser
Rescue Mission Alliance, Staff Accountant

Ridgewood Saving Bank, Universal Banker
So Bridal Social, Digital Content Creator Specialist
Success Academy Charter Schools (NY), Teacher
Syracuse City School District, Math Teacher
Syracuse University, Event Production Assistant
TBG | The Bachrach Group, Business Development
Associate
Teachers Federal Credit Union, Financial Service
Representative
TuS Harsefeld Tigers, Hockey Player
UniFirst Corporation, Sales Representative

Continuing Education:

Caldwell University, Business Administration,
Masters
Canisius University, Business Analytics, Masters
Clarkson University, Business Administration,
Masters
Hofstra University, Business Analytics, Masters
SUNY Binghamton, Business Administration,
Masters

SUNY Cortland, Bachelors
SUNY Cortland, Business Economics, Bachelors
SUNY Cortland, Business Economics, Bachelors
SUNY Cortland, Business Economics, Bachelors
SUNY Old Westbury
SUNY Albany, Business Administration, Masters

CCH: Coaching Knowledge Rate: 67% (8/12)

Primary Status: (forced choice, totals 100%)

Employed: 4

Continuing education: 4

Employment:

Cascade Maverik Lacrosse, LLC, Product
Development
Genesis Health Care, Dietician

Saratoga Regional YMCA, BASE Senior Site Lead
Scouting Heroes, Data Scout

Continuing Education:

Georgia Southern University, Kinesiology, Masters
John Carrol University, Sports Leadership, Masters
Relay Graduate School of Education, Masters

University of Missouri – Columbia, Educational
School Counseling Psychology, Masters

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

CHEA: Community Health Knowledge Rate: 80% (8/10)

Primary Status: (forced choice, totals 100%)

Employed: 5

Continuing education: 2

Volunteering: 1

Employment:

ACR Health, Health Homes Team Leader

Belize Red Cross, Intern/Volunteer

BronxWorks, Health Educator

Cortland County Health Department, Public Health
Fellow II

JAG Physical Therapy, Physical Therapy Aide

Putnam County Health Department, Public Health
Fellow

Continuing Education:

Northcentral University, Psychology, Doctorate

SUNY Cortland, Community Health, Masters

SUNY Oswego, Health and Wellness, Masters

Utica University, Nursing, Bachelors

CHM: Chemistry Knowledge Rate: 80% (4/5)

Primary Status: (forced choice, totals 100%)

Employed: 1

Continuing education: 3

Employment:

Dairy One Cooperative, Inc., Lab Supervisor

Continuing Education:

Empire State University, Adolescence Education,
Masters

SUNY Cortland, Chemistry, Bachelors

University of Vermont & State Agricultural College,
Chemistry, Doctorate

COM: Communication Studies Knowledge Rate: 73% (35/48)

Primary Status: (forced choice, totals 100%)

Employed: 28

Continuing education: 5

Unemployed, seeking employment: 2

Employment:

Eve's Broadcasting Inc./WXHC, Digital Marketing
Specialist

ADP, Associate District Manager

BD, Associate Territory Manager PI Oncology

Burns Management, Leasing Consultant

Charles Schwab & Company, Client Relations
Specialist

Children's House Montessori School,
Administrative Specialist

Cinnamon Tree Children's Center, Teaching
Assistant

DAC Group, Advertising Account Executive

Electro Lines, Inc., Inside Sales Representative

Energy Fitness, Member Services Specialist

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Epic Insurance Brokers & Consultants, Commercial
Lines Support Assistant
Erie Fitness Now!, Social Media Coordinator
Feldman, Kleidman, Collins, and Sappe LLP, Legal
Assistant
Finatal, Consultant – Private Equity Office of the
CFO
Griffin Wealth Partners, Associate
KKR, Conference Coordinator
Knicks X-Factor, Contributing Writer
Medi-Products Battery Backup Systems, Sales
Representative
Medix, Recruiter/Sales Trainee

Ministry of Education – Spain, English Language
Assistant
NCPD Federal Credit Union, Marketing Support
Specialist
New York City Police Department, Police Academy
New York Jets, Sales Associate
SPEAR Physical Therapy, Talent Acquisition
Specialist
SpeedSkills Hockey, Social Media Manager
Stirista, Audience Solutions Associate
The Millenium Alliance, Senior Alliance Executive
Ulta Beauty, MAC Specialty Artist

Continuing Education:

Maharishi International University, Screenwriting,
Masters
Nova Southeastern University, Occupational
Therapy, Doctorate

SUNY Cortland, Communication Studies, Bachelors
SUNY Cortland, Sport Management, Masters
University at Buffalo, Speech Language Pathology,
Masters

CON: Conservation Biology Knowledge Rate: 67% (2/3)

Primary Status: (forced choice, totals 100%)

Employed: 1

Unemployed, seeking employment: 1

Employment:

Dekenberger & Greene Land Surveyors, Wetland Delineation & Cad Drafting

CRIM: Criminology Knowledge Rate: 54% (26/48)

Primary Status: (forced choice, totals 100%)

Employed: 14

Continuing education: 7

Military: 1

Unemployed, seeking employment: 4

Employment:

Rite-A-Way Pest Control, Pest Control Technician
Town of Cheektowaga Police Department, Child
and Family Services Haven House Program –
Domestic Violence Advocate
Broome County Government, Probation Officer
Trainee
Catholic Charities of the Diocese Albany, Student
Assistance Prevention Specialist

Elmcrest Children's Center, Family and Youth
Specialist
Lake George Beach Club, Bartender
New York City Police Department
Niagara County Produce, Greenhouse Cashier
NYPD, Police Officer
PetSmart, Pet Hotel Associate
Samuel M. Percy Law Firm, Paralegal

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Slater, Slater, Schulman, Intake Specialist
Township of Washington Police Department
(Bergen County, NJ), Police Officer

VRC Investigations, Surveillance Investigator

Continuing Education:

Espanola International House Valencia, Spanish,
Non-Degree Seeking
North Carolina A&T State University, Clinical
Mental Health Counseling, Masters
Saint John's University, Criminology & Justice,
Masters

SUNY Canton, Criminal Investigations, Bachelors
Stony Brook University, Social Work, Masters
Touro Law, Law and Business, Masters
SUNY Buffalo, Criminology, Masters

ECD: Childhood Early Childhood Ed B-6 Knowledge Rate: 56% (87/155)

Primary Status: (forced choice, totals 100%)

Employed: 26

Continuing education: 57

Unemployed, seeking employment: 4

Employment:

Abby's Swim Academy, Small Business Owner
Alternatives for Children, Teaching Assistant
Baldwin School District, Permanent Substitute
Brentwood Union Free School District, Substitute
Teacher
Brentwood Union Free School District, Substitute
Teacher
Bright Horizons, Substitute Teacher
Carter's, Inc., Sales Associate
Chili's
East Meadow School District, Permanent
Substitute
Greater Waterbury YMCA, Head Preschool Teacher
Hofstra Summer Camps, Counselor
Hydrant Pet Hotel, Guest Relations/Front Office
Manager
Lindenhurst School District, Permanent Substitute
Mckenna Elementary School, Substitute Teacher

Mexica Academy & Central School District, 5th
Grade Math Teacher
Teacher
School Teacher
SJ & Associates, Teacher Assistant
Skaneateles School District, Long Term Substitute
(4th Grade)
Syracuse City School District, Early Childhood
Teacher
Syracuse City School District, Pre-K Teacher
NYC Department of Education, Substitute Teacher
Tironi One Realty
True North Daycare, Lead Toddler Teacher
Union-Endicott Central School District, Elementary
Teacher
William Rall Elementary School, Permanent
Substitute

Continuing Education:

SUNY Empire
Siena College, English as a Second Language,
Masters
SUNY Oneonta, Literacy Education (B-6), Masters
SUNY Oneonta, Literacy Education (B-6), Masters

SUNY Oneonta, Literacy Education (B-6), Masters
SUNY Oneonta, Literacy Education (B-6), Masters
SUNY Oneonta, Literacy Education (B-6), Masters
SUNY Oneonta, Reading & Literacy (B-12), Masters
SUNY Binghamton, Literacy, Masters

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Employment:

Newark Valley Middle School, Integrated Co-Teacher

Unnamed School District, Teacher

Continuing Education:

SUNY Cortland, Literacy (B-12), Masters
SUNY Cortland, Second Language Education, Masters
SUNY Cortland, Second Language Education, Masters

SUNY Cortland, Teaching Students with Disabilities, Masters
SUNY Cortland, Teaching Students with Disabilities, Masters
SUNY Cortland, Teaching Students with Disabilities, Masters

ECO: Economics Knowledge Rate: 86% (6/7)Primary Status: (forced choice, totals 100%)

Employed: 3

Continuing education: 3

Employment:

Dynamics Associates, Business Development Analyst

Imperial Dade, Accounts Payable Associate
National Event Connection, Event Technician

Continuing Education:

Bard College, Economic Theory and Policy, Masters

SUNY Binghamton, Economics, Masters
University of Wisconsin – Milwaukee, Bachelors

ENG: English Knowledge Rate: 92% (11/12)Primary Status: (forced choice, totals 100%)

Employed: 4

Continuing education: 7

Employment:

Gap, Inc., Sales Associate
Merson Law PLLC, Paralegal
Milton CAT, Service Business Analyst

Total Orthopedic Surgical Center, Operating Room
Turnover Technician

Continuing Education:

Hofstra University, Adolescent English Education, Masters
Southern New Hampshire University, English
SUNY Cortland, Adolescence Education: English, Masters

SUNY Cortland, Adolescence Education: English, Masters
SUNY Cortland, English, Masters
SUNY Cortland, English, Masters
SUNY Brockport, Accounting, Bachelors

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ESL: Teaching English as a Second Language *Knowledge Rate: 100% (1/1)*

Primary Status: (forced choice, totals 100%)

Employed: 1

Employment:

Geneva City School District, ESOL Teacher

EXSC: Exercise Science *Knowledge Rate: 69% (97/140)*

Primary Status: (forced choice, totals 100%)

Employed: 24

Continuing education: 67

Unemployed, seeking employment: 6

Employment:

Boar's Head Brand, Warehouse Manager

Brooks Investigations LLC, Senior Marketing
Manager

City of Oneida, Recreation Maintenance Worker

Cooperstown All Star Village, Retail Cashier

Department of Homeland Security – TSA, DFW
Airport

Electronic Payments Inc., Underwriter

Family of Kidz, Behavioral Health Technician

JAG Physical Therapy, Physical Therapy Aide

LENZ Therapeutics, Specialty Sales Representative

Lifemark Health Group, Physical Therapy Aide

Maximum Fitness Coaching LLC, Remote Fitness
Coach

Mission Staffing, Executive Recruiter

Physical Therapy & Sports Medicine Centers, PT
Aide

PKL Physical Therapy & Wellness, P.C., Physical
Therapy Aide

Planet Fitness, Assistant Manager

Professional Physical Therapy, Physical Therapy
Aide

Restore Hyper Wellness, Hyper Wellness
Representative

Roll Sweet, Design Director

Saint Florian, Bartender

Stryker, Associate Mako Production Specialist

The Guthrie Clinic, Medical Assistant

The Hartford Financial Services Group, Account
Manager

Total Physical Therapy of Massapequa, PC, Physical
Therapy Aide

Zimmer Biomet, Orthopedic Sales Representative

Continuing Education:

CUNY Queensborough Community College, Health
Sciences, Associates

Helene Fund College of Nursing, Registered
Nursing, Bachelors

Hofstra University, Physical Therapy, Doctorate

Long Island University, Masters

Marist College, Business Administration, Masters

Mercy University, Physical Therapy, Doctorate

Nassau Community College, Biology, Associates

Nassau Community College, Radiologic
Technology, Associates

Nassau Community College, Non-Degree,
Associates

Nassau Community College, Non-Degree,
Associates

New York Chiropractic College, Doctor of
Chiropractic, Doctorate

Northeast College of Health Sciences, Doctor of
Chiropractic, Doctorate

Northeast College of Health Sciences, Clinical
Nutrition, Masters

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Pace University – Pleasantville, Nutrition and Dietetics, Masters	SUNY Cayuga County Community College, Non-Degree, Associates
Pace University – Pleasantville, Occupational Therapy, Masters	SUNY Cortland, Bachelors
Russell Sage College, Physical Therapy, Doctorate	SUNY Cortland, Athletic Training, Masters
St. Bonaventure University, Occupational Therapy, Masters	SUNY Cortland, Athletic Training, Masters
St. Joseph’s University, Special Education with Annotation in Severe and Multiple Disabilities with Initial Certification, Masters	SUNY Cortland, Athletic Training, Masters
SUNY Binghamton, Physical Therapy, Doctorate	SUNY Cortland, Athletic Training, Masters
SUNY Binghamton, Physical Therapy, Doctorate	SUNY Cortland, Athletic Training, Masters
SUNY Binghamton, Occupational Therapy, Doctorate	SUNY Cortland, Athletic Training, Masters
Stony Brook University, Physical Therapy, Doctorate	SUNY Cortland, Business Economics, Bachelors
Stony Brook University, Physical Therapy, Doctorate	SUNY Cortland, Exercise Science, Bachelors
Stony Brook University, Physical Therapy, Doctorate	SUNY Cortland, Exercise Science, Masters
Stony Brook University, Physical Therapy, Doctorate	SUNY Cortland, Exercise Science, Masters
Stony Brook University, Physical Therapy, Doctorate	SUNY Farmingdale
Stony Brook University, Physical Therapy, Doctorate	SUNY Finger Lakes Community College, Associates
Stony Brook University, Physical Therapy, Doctorate	SUNY Hudson Valley Community College, Non-Matriculated Student, Associates
Stony Brook University, Physical Therapy, Doctorate	SUNY Hudson Valley Community College, Non-Matriculated Student, Associates
Stony Brook University, Physical Therapy, Doctorate	SUNY Hudson Valley Community College, Nursing, Bachelors
Stony Brook University, Physical Therapy, Doctorate	SUNY Niagara
Stony Brook University, Athletic Training, Masters	SUNY Oswego, Online Biomedical Health Informatics, Masters
Stony Brook University, Bachelors	University at Buffalo, Non-Degree
SUNY Upstate Medical University, Physical Therapy, Doctorate	University at Buffalo, Public Health, Masters
SUNY Upstate Medical University, Physical Therapy, Doctorate	University at Buffalo, Physical Therapy, Doctorate
SUNY Upstate Medical University, Physical Therapy, Doctorate	Texas A&M University – College Station, Athletic Training, Masters
SUNY Upstate Medical University, Physical Therapy, Doctorate	University of Miami, Physical Therapy, Doctorate
SUNY Upstate Medical University, Physical Therapy, Doctorate	University of Mount Saint Vincent, Nursing, Bachelors
Stony Brook University, Occupational Therapy, Doctorate	Vermont State University, Athletic Leadership, Masters
SUNY Broome Community College, Dental Hygiene, Associates	Wagner College, Nursing, Bachelors
SUNY Cayuga County Community College, Non-Degree, Associates	Western Suffolk BOCES, Diagnostic Medical Sonography/Sonographer and Ultrasound Technician, Certificate

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FIT: Fitness Development *Knowledge Rate: 32% (6/19)*

Primary Status: (forced choice, totals 100%)

Employed: 4

Continuing education: 1

Military: 1

Employment:

HealthPlex Fitness, Personal Trainer

MiLB New York Yankees

Ivy Rehab Physical Therapy, Physical Therapy Aide

The Movement Underground, Personal Trainer

Continuing Education:

Nassau Community College, Undecided, Associates

GDDM: Graphic Design & Digital Media *Knowledge Rate: 56% (5/9)*

Primary Status: (forced choice, totals 100%)

Employed: 3

Unemployed, seeking employment: 2

Employment:

Hagan-Daas Shops, Cashier and Worker

Tompkins Cortland Community College,

Rescue Mission Alliance, Graphic Designer

Paraprofessional Tutor/Graphic Design, Art &

New Media Lab Tech

GIS: Geographic Information Systems *Knowledge Rate: 83% (5/6)*

Primary Status: (forced choice, totals 100%)

Employed: 4

Military: 1

Employment:

Boy and Girls Harbor

UDC

Passero Associates, DPC

US Marine Corps

Town of Colonie, GIS Analyst

GLY: Geology *Knowledge Rate: 100% (2/2)*

Primary Status: (forced choice, totals 100%)

Employed: 2

Employment:

Kinney Drugs, Pharmacy Clerk

NYS Department of Environmental Conservation,
Environmental Engineer Technician – Mined
Land Program

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

HCM: Healthcare Management Knowledge Rate: 79% (11/14)

Primary Status: (forced choice, totals 100%)

Employed: 7

Continuing education: 3

Unemployed, seeking employment: 1

Employment:

Brown & Brown, Employee Benefits Client
Assistant

Cortland County Health Department, Partnership
Development

Innate Chiropractic Wappingers Falls, Chiropractic
Assistant

John T. Maher Memorial Hospital, Certified
Nursing Assistant

SUNY Cortland, Administrative Assistant

University of Rochester, Department Coordinator,
Clinical Risk Management/Quality Improvement
Team – Psychiatry

Victoria's Secret, Manager

Continuing Education:

SUNY Oswego, Business Administration,
Masters

SUNY Cortland, Business Economics, Bachelors

SUNY Polytechnic Institute, Information Design
Technology, Masters

HEC: Health Education Certification K-12 Knowledge Rate: 60% (6/10)

Primary Status: (forced choice, totals 100%)

Employed: 4

Continuing education: 2

Employment:

Acorn Waldorf School, Waldorf Preschool Teacher
Cortland Enlarged City School District, Teacher

Tioga Central School District, Long Term Substitute
William Paca Middle School, Health Teacher

Continuing Education:

SUNY Cortland, Physical Education (K-12), Masters

SUNY Cortland, Teaching Students with Disabilities,
Masters

HIS: History Knowledge Rate: 73% (47/64)

Primary Status: (forced choice, totals 100%)

Employed: 16

Continuing education: 27

Military: 1

Unemployed, seeking employment: 3

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Employment:

Bayonne Golf Club, Outside Operations
 Beacon City School District, Permanent Substitute Teacher
 Bird on the Roof, Food Runner
 Chenango Valley Central School District, Teacher
 Commack UFSD, Substitute Teacher
 Cortland County, Caseworker
 Greece Central School District, 9th Grade Social Studies Teacher
 Jack McNerney Chevrolet, Inc., Detailer
 Lindenhurst Public Schools, Teacher

NYC Public Schools, Teacher
 Romulus CSD, Middle School Social Studies Teacher
 Target, Inbound Team Member
 Wagner College, Assistant Football Coach
 Washington Middle School, Long-Term Permanent Substitute in Special Education
 Watkins Glen Central School District, 8th Grade Social Studies Teacher
 Western Suffolk BOCES, Special Education Aide

Continuing Education:

Charleston School of Law, Masters
 SUNY Empire State University, Adolescence Education, Masters
 SUNY Empire State University, Adolescence Education, Masters
 SUNY Empire State University, Curriculum and Instruction, Masters
 SUNY Empire State University, Curriculum and Instruction, Masters
 SUNY Empire State University, Educational Technology and Learning Design
 SUNY Empire State University, Educational Technology and Learning Design
 Grand Union University, Secondary Education with an Emphasis in Humanities, Masters
 Manhattanville University, TESOL Education, Masters
 Mercy University, Adolescent Social Studies and Special Education, Masters
 SUNY Oneonta, Literacy Education (5-12), Masters
 SUNY Cortland, Bachelors

SUNY Cortland, Masters
 SUNY Cortland, Archaeology, Bachelors
 SUNY Cortland, History, Bachelors
 SUNY Cortland, Teaching Students with Disabilities, Masters
 SUNY Cortland, Childhood Education, Masters
 SUNY Cortland, History, Masters
 SUNY Cortland, Literacy (B-12), Masters
 SUNY Cortland, Second Language Education, Masters
 SUNY Old Westbury, Adolescence Education: Social Studies Education, Masters
 SUNY Onondaga Community College, Associates
 SUNY Oswego, Adolescence Education (7-12): Social Studies, Masters
 Stony Brook University, Masters
 Syracuse University, Advertising, Masters
 University of Mount Saint Vincent, Special Education (Grades K-12), Masters
 SUNY Potsdam, Special Education, Masters

HUS: Human Services Studies Knowledge Rate: 83% (10/12)**Primary Status:** (forced choice, totals 100%)

Employed: 7

Continuing education: 3

****As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.*

Employment:

Access to Independence of Cortland County, Inc.,
Wellness Coordinator
Broome County Social Services, Family Services
Caseworker
Catholic Charities of Buffalo, Children's Health
Home Care Coordinator

Child Advocacy Center, Case Manager
Cortland Line Company, Winder
Family of Kidz, Registered Behavioral Technician
STAR Group, Employment Specialist

Continuing Education:

Stony Brook University, Social Work, Masters
Syracuse University, Law (JD), Doctorate

Syracuse University, Social Work, Masters

IEC: Inclusive Education Childhood Knowledge Rate: 73% (64/88)Primary Status: (forced choice, totals 100%)

Employed: 24

Continuing education: 39

Unemployed, seeking employment: 1

Employment:

Brentwood Union Free school District, Permanent
Substitute Teacher
Canandaigua City School District, Elementary
School Teacher
Cortland Enlarged City School District, Teacher
East Meadow Union Free School District,
Permanent Substitute
Eastern Star Day Care Center Inc., Teacher
Eastern Suffolk BOCES, Special Education Teacher
Gadge USA, Customer Experience Project Specialist
Glenham Elementary School, Teacher
Greece Central School District, Substitute Teacher
Ithaca Public School, Long Term Sub
KIDS FIRST Swim Schools & Franchise Company,
Swimming Instructor
Little Lukes/Rehab Resources, Substitute

Lowville Central school, Teacher – Special
Education Grade 1
Orange Ulster BOCES, Extended School Year Teacher
Plainedge Union Free School District, Resident
Substitute
Sachem Central School District, Teacher
South Lewis Central School, Teacher
St. Lawrence-Lewis BOCES, Special Education Teacher
Syracuse City School District, Childhood Teacher
Syracuse City School District, Daily Sub
Tompkins-Seneca-Tioga BOCES (Cooperative
Educational Services), Inclusive Teacher
Teacher ICT Grade 6
West Genesee Central School District, Elementary
Educator
YMCA, Camp Director

Continuing Education:

Hunter College, Teacher of the Visually Impaired
Birth-21/Elementary Education (K-4)/Special
Education, Masters
Mercy University, Teaching Students with
Disabilities (B-6), Masters
Ohio University, Masters

Pace University – Pleasantville, Literacy, Masters
Pace University – Pleasantville, Literacy, Masters
Pace University – Pleasantville, TESOL, Masters
SUNY Oneonta, Literacy Education (B-6), Masters
SUNY Oneonta, Literacy Education (B-6), Masters
SUNY Cortland, Bachelors

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

SUNY Cortland, Inclusive Education Childhood,
Bachelors

SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Literacy Education (B-12), Masters
SUNY Cortland, Second Language Education,
Masters

SUNY Cortland, Second Language Education,
Masters

SUNY Cortland, Second Language Education,
Masters

SUNY Cortland, Second Language Education,
Masters

SUNY Cortland, Second Language Education,
Masters

SUNY Cortland, Second Language Education,
Masters

SUNY Cortland, Teaching Students with Disabilities,
Masters

SUNY Brockport, Education and Human
Development, Masters

SUNY Albany, Curriculum Development and
Instructional Technology, Masters

SUNY Albany, Curriculum Development and
Instructional Technology, Masters

Touro University, Masters

University of Mount Saint Vincent, Teaching
English to Speakers of Other Languages, Masters
Western Govern University

IST: International Studies *Knowledge Rate: 50% (2/4)*

Primary Status: (forced choice, totals 100%)

Employed: 1

Volunteering: 1

Employment:

AmeriCorps, Construction Crew Leader

U.S. House of Representatives, Staff Assistant

MAT: Mathematics *Knowledge Rate: 75% (6/8)*

Primary Status: (forced choice, totals 100%)

Employed: 3

Continuing education: 2

Military: 1

Employment:

Prime Burger Bar, Bartender
BNY

Verisk, Fire Protection Field Analyst

Continuing Education:

Relay School of Education, Masters

SUNY Cortland, Physics, Bachelor

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

MUTH: Musical Theatre Knowledge Rate: 22% (2/9)

Primary Status: (forced choice, totals 100%)

Employed: 1

Unemployed, seeking employment: 1

Employment:

Music Man Singing Ice Cream Shoppe, Performer

NCM: New Communication Media Knowledge Rate: 75% (3/4)

Primary Status: (forced choice, totals 100%)

Employed: 1

Continuing education: 2

Employment:

Media Sales Plus, Advertising Specialist

Continuing Education:

Hofstra University, Physical Education, Masters

SUNY Cortland, New Communication Media, Bachelors

OREC: Outdoor Recreation Knowledge Rate: 50% (1/2)

Primary Status: (forced choice, totals 100%)

Employed: 1

Employment:

Good Shepard Communities, Activities Leader

PEM: Physical Education K-12 Knowledge Rate: 55% (82/150)

Primary Status: (forced choice, totals 100%)

Employed: 16

Continuing education: 61

Unemployed, seeking employment: 5

Employment:

All-Around Gymnastics

Beachbody, Independent Beachbody Coach

Commack UFSD, Teacher

Ferguson, Sales Support Representative

Geneva City School District, Elementary PE Teacher

Greater Amsterdam School District, High School

Social Studies Teacher

Kenwal Day Camp Inc., Rock Climbing, Zipline, and

Obstacle Course Specialist, Aftercare Counselor,

& Maintenance

Clarkstown Central School District, Substitute Teacher

Greek American Institute, Physical Education Teacher

Liverpool Central School District, High School

Physical Education Teacher

Mamaroneck Union Free School District, Physical

Education Teacher

R.C. Buckley Elementary School, Contract Substitute

Roslyn Union Free School District, Permanent

Physical Education Substitute

Syracuse City School District, Substitute

WSWHE BOCES, Substitute Teacher

YMCE, Camp Counselor

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Continuing Education:

Coastal Carolina University, Sport Management,
Masters

Monro Community College

SUNY Brockport, School Health, Masters

SUNY Cortland, Masters

SUNY Cortland, Masters

SUNY Cortland, Masters

SUNY Cortland, Masters

SUNY Cortland, Community Health, Masters

SUNY Cortland, Exercise Science, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Cortland, Health, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Brockport, Health Science, Masters

SUNY Cortland, Physical Education Leadership, Masters

SUNY Cortland, Physical Education Leadership, Masters

SUNY Cortland, Physical Education Leadership, Masters

SUNY Cortland, Physical Education Leadership, Masters

SUNY Cortland, Recreation, Masters

SUNY Cortland, Sport Management, Masters

SUNY Cortland, Sport Management, Masters

CUNY Brooklyn College, Physical Education, Masters

CUNY Lehman College, Health Education, Masters

SUNY Jefferson Community College, Non-Matriculated

Touro University Worldwide, Health Science, Masters

Touro University Worldwide, Health Science, Masters

Touro University Worldwide, Health Science, Masters

Touro University Worldwide, Health Science, Masters

University of New Hampshire – Durham,

Kinesiology Adapted Physical Education, Masters

Western Connecticut State University, Business

Administration (General), Associates

PHY: Physics Knowledge Rate: 100% (2/2)

Primary Status: (forced choice, totals 100%)

Employed: 1

Continuing education: 1

Employment:

The Guthrie Clinic, Environmental Services Worker

Continuing Education:

SUNY Cortland, Physics, Bachelors

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

POL: Political Science Knowledge Rate: 63% (12/19)

Primary Status: (forced choice, totals 100%)

Employed: 7

Continuing education: 5

Employment:

AmeriCorps, Affordable Mortgage Solutions
City of Ithaca Police Department, Police Officer
Cornell University, Student Services Assistant IV
John Lemondes for New York State Assembly,
Legislative Director

Miller and Mayer LLP Immigration Law Firm,
Paralegal
Mpire Promotions, Non-Profit Representative
New York State Higher Education Services
Corporation, Certified Personal Trainer

Continuing Education:

Albany Law School, Law, Doctorate
Cornell University
Hofstra University, Law Juris Doctor (JD), Doctorate

Syracuse University, Law, Doctorate
Syracuse University, Law, Doctorate

PRO: Media Production Knowledge Rate: 44% (4/9)

Primary Status: (forced choice, totals 100%)

Employed: 3

Unemployed, seeking employment: 1

Employment:

Guthrie, Buyer
My Team Sports Media, Sports Production Crew
Member

Victory Home Remodeling, Sales Representative

PSY: Psychology Knowledge Rate: 64% (56/88)

Primary Status: (forced choice, totals 100%)

Employed: 16

Continuing education: 35

Unemployed, seeking employment: 5

Employment:

Bristol Child Development Center, Teaching
Assistant
Carson's Woodside Tavern, Server
Choice Hotels International, Front Desk Associate
Deep Roots Farm NY, Organic Farmer
DSW, Sales Associate
Elmcrest Children's Center, Family and Youth
Specialist
Gatehouse Farms, Farm Worker

George Junior Republic Union Free School District,
Special Education Teacher Aide
Joint Movements Physical Therapy, Physical
Therapy Aide
Manatee County Sheriff's Office, Academy Recruit
Northern Rivers Family of Services, Residential
Counselor
Oneida County, Caseworker
Sun River Health, Care Manager

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

SUNY Cortland, Academic Counselor
Sweetbriar Nature Center, Intern

The William George Agency for Children's Services,
Youth Care Specialist

Continuing Education:

Capella University, Bachelors
Capella University, Masters
Columbia University, Social Work, Masters
Fordham University, School Psychology, Doctorate
Fordham University, Social Work, Masters
Hofstra University, Health Administration, Masters
Long Island University, Doctorate
Medical Sales College
Mercy University, Psychology, Bachelors
Mercy University, School Psychology, Masters
Nassau Community College, Associates
Niagara University, School Psychology, Masters
Nova Southeastern University, Occupational
Therapy, Doctorate
Nova Southeastern University, Occupational
Therapy, Doctorate
Roberts Wesleyan University, School Psychology,
Masters
St. Bonaventure University, School Counseling,
Masters
SUNY Brockport, Clinical Mental Health Counseling,
Masters
SUNY Brockport, Clinical Mental Health Counseling,
Masters

Stony Brook University, Social Work, Masters
SUNY Binghamton, Social Work, Masters
SUNY Binghamton, Social Work, Masters
SUNY Binghamton, Nursing, Bachelors
SUNY Broome Community College
SUNY Cayuga County Community College, Nursing,
Bachelors
SUNY Cortland, Bachelors
SUNY Cortland, Childhood Education, Masters
SUNY Cortland, Community Health, Masters
SUNY Hudson Valley Community College, Non-
Matriculated Student
Stony Brook University, Social Work, Masters
SUNY Suffolk County Community College,
Healthcare Studies, Associates
SUNY Albany, Social Work, Masters
Syracuse University, Marriage and Family
Counseling, Masters
Syracuse University, Social Work, Masters
Touro University, Clinical Mental Health
Counseling, Doctorate
Utica University, Clinical Social Work, Masters

PWRT: Professional Writing *Knowledge Rate: 80% (4/5)*

Primary Status: (forced choice, totals 100%)

Employed: 2

Continuing education: 1

Unemployed, seeking employment: 1

Employment:

Pavilion Gift Shop, Online Marketing Support

Robinson Family Jewelers, Department Store
Salesperson

Continuing Education:

Liberty University, English, Masters

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

REC: Recreation Knowledge Rate: 25% (1/4)

Primary Status: (forced choice, totals 100%)

Continuing education: 1

Continuing Education:

Saint John's University, Sport Management, Masters

RMGT: Recreation Management Knowledge Rate: 33% (1/3)

Primary Status: (forced choice, totals 100%)

Employed: 1

Employment:

Pleasantville Recreation Department, Recreation Leader

SEL: Selected Studies Knowledge Rate: 54% (22/41)

Primary Status: (forced choice, totals 100%)

Employed: 8

Continuing education: 13

Unemployed, seeking employment: 1

Employment:

Cayuga-Onondaga BOCES, Special Education

Teacher

Enterprise Mobility, Flagship Assistant Manager

Guess?, Sales Associate

Memorial Sloan Kettering Cancer Center, Clinical

Research Coordinator

Swiftline Corp, Account Executive

The Red Jug Pub, Bar Manager

Verizon, Sales Specialist

Volvo Car USA, Product Specialist

Continuing Education:

Bauman College: Holistic Nutrition and Culinary

Arts, Holistic Nutrition Consultant, Certificate

A.T. Still University of Health Sciences, Masters

CUNY Lehman College, Dance, Bachelors

Grand Canyon University, Elementary Education,

Masters

Louisiana State University, Sport Management,

Masters

Nassau Community College, Undecided, Associates

SUNY Cortland, Childhood Education, Masters

SUNY Cortland, Selected Studies, Bachelors

SUNY Cortland, Selected Studies, Bachelors

SUNY Cortland, Exercise Science, Masters

SUNY Jefferson Community College, Non-

Matriculated Student

SUNY Onondaga Community College

University of Pheonix, Non-Degree Program

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

SHS: Speech & Hearing Science *Knowledge Rate: 80% (43/54)*

Primary Status: (forced choice, totals 100%)

Employed: 3

Continuing education: 38

Unemployed, seeking employment: 2

Employment:

Adirondack Enrichment, Teacher Assistant for
Special Education

Summit Health CityMD, Medical Scribe
Victor Central School District, Substitute Teacher

Continuing Education:

Brescia University, Masters
Communication Sciences and Disorders, Masters
CUNY Graduate University Center, Audiology,
Doctorate
DeSales University, Speech and Hearing Sciences,
Masters
DeSales University, Speech and Hearing Sciences,
Masters
Florida Atlantic University, Speech Language
Pathology and Audiology, Masters
Long Island University, Masters
Long Island University, Masters
Long Island University, Masters
Long Island University, Masters
Nazareth University, Speech Pathology, Masters
New York University, Communication Sciences and
Disorders, Masters
SUNY New Paltz, Communication Sciences and
Disorders, Masters
SUNY Binghamton, Speech Language Pathology,
Masters
SUNY Binghamton, Speech Language Pathology,
Masters
SUNY Cortland, Communication Sciences and
Disorders, Masters
SUNY Cortland, Communication Sciences and
Disorders, Masters
SUNY Cortland, Communication Sciences and
Disorders, Masters
SUNY Cortland, Communication Sciences and
Disorders, Masters

SUNY Cortland, Communication Sciences and
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SUNY Cortland, Communication Sciences and
Disorders, Masters
SUNY Cortland, Communication Sciences and
Disorders, Masters
SUNY Cortland, Communication Sciences and
Disorders, Masters
Molloy University, Speech Language Pathology, Masters
Molloy University, Speech Language Pathology, Masters
Molloy University, Speech Language Pathology, Masters
Molloy University, Speech Language Pathology, Masters
Molloy University, Speech Language Pathology, Masters
SUNY Plattsburgh, Childhood Education, Masters
SUNY Plattsburgh, Speech Language Pathology, Masters
Stony Brook University, Study Abroad Program,
Bachelors
SUNY University at Buffalo, Speech Language
Pathology, Masters
University of Delaware, Speech Language
Pathology, Masters
Speech and Hearing Sciences, Masters
Western Carolina University, Communication
Sciences and Disorders, Masters
Western Carolina University, Communication
Sciences and Disorders, Masters

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

SOC: Sociology Knowledge Rate: 74% (17/23)

Primary Status: (forced choice, totals 100%)

Employed: 6

Continuing education: 7

Unemployed, seeking employment: 4

Employment:

AmeriCorps, Affordable Mortgage Solutions

Cayuga Centers, Behavioral Case Planner

Diligentia Group, Analyst

Halo Network Inc., Direct Support Professional

Lifeguard4Hire, Pool Lifeguard

Child Protective Services

Continuing Education:

CUNY Hunter College, Early Childhood Education
(B-2), Masters

Mercy College, School Psychology, Masters

SUNY Cortland, Sociology, Bachelors

SUNY Delhi, Criminal Justice, Masters

SUNY University at Buffalo, School Counseling,
Masters

Syracuse University, Social Work, Masters

Utica University, Nursing, Bachelors

SPA: Spanish Knowledge Rate: 25% (1/4)

Primary Status: (forced choice, totals 100%)

Employed: 1

Employment:

SUNY Binghamton University, Admissions Counselor

SPHI: Social Philosophy Knowledge Rate: 80% (4/5)

Primary Status: (forced choice, totals 100%)

Employed: 1

Continuing education: 3

Employment:

SUNY Cortland, Associate Director of Annual Giving

Continuing Education:

Case Western Reserve University, Social Work,
Masters

SUNY Cortland, Communication Studies, Bachelors

Syracuse University, Social Work, Masters

SPMG: Sport Management Knowledge Rate: 82% (81/99)

Primary Status: (forced choice, totals 100%)

Employed: 63

Continuing education: 16

Unemployed, seeking employment: 2

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Employment:

Brooklyn Cyclones, Account Executive
 AIT Worldwide Logistics, Account Executive
 Aramark, Supervisor
 Binghamton Rumble Ponies, Account Executive – Ticket Sales
 Callie's Restaurant, Manager
 Chicago District Golf Association Foundation, Manager of Championship Operations
 Clarkson University, Men's Hockey Equipment Manager
 Cornell University, Event Manager
 Dubuque Fighting Saints, Hockey Operations Coordinator and Video Coach
 ElecNor Hawkeye LLC, Project Manager
 ELITE Gaming, LLC, Event and Marketing Manager
 Enterprise Mobility, Management Trainee
 Enterprise Mobility, Management Trainee
 Game on 13, Front Desk/Scheduler
 Grandstand Sports & Memorabilia, Sales/Business
 Hamburg Lacrosse Program, Team Manager
 Harvard University, Director of Hockey Operations
 Holiday Mountain Ski & Fun Park, Rental Room Manager
 Hudson National Golf Club, Golf Operations
 iSectra, IT Support Specialist
 Just Play Soccer Club, Event Coordinator
 Leading Edge Fundraising, Account Manager
 Levy Restaurants, Food and Beverage Manager
 M3 Technology, Sales Associates
 Madison Square Garden, Event and Building Operations
 Marquee Hoops, Operations Manager
 Max Esca, Food Server
 Mifukuya Group, Interpreter
 MLB Players, Inc., Quality Assurance Specialist
 New York City FC, Ticket Associate
 New York Islander Hockey Club, Retail Brand Ambassador
 New York Islander Hockey Club, Sales Associate at Twin Rinks Ice Center and Iceworks
 New York Jets, Gameday and Events Intern

New York Racing Association, Inc., Account Executive – Ticket Sales
 New York Road Runners, Event Production Associate Lead
 New York Yankees, PT Ticket Operations
 New York Yankees, Ticket Service Representative
 Nike, Inc., Retail Sales Associate
 Northwestern Mutual, Operations Associate
 NYC Department of Parks and Recreation, Playground Associate
 Perfect Game USA, Diamondcast Intern
 Prep Baseball Report, Scouting
 Queens University of Charlotte, Assistant Director of Facilities and Events
 Saratoga Regional YMCA, Member Engagement Coordinator
 Scranton/Wilkes-Barre RailRiders, Account Executive – Season Ticket Sales
 Sportsfield Specialties, Inside Sales Project Coordinator – West Region
 St. Joseph's University New York, Building Supervisor
 St. Thomas Aquinas College, Video Production
 Syracuse Crunch Hockey Club, Account Executive
 Syracuse Half Marathon, Volunteer Coordinator
 Syracuse Mets, Group Sales Intern
 Syracuse University, Marketing Assistant
 Syracuse University, Representative
 Syracuse Utilities, LLC, Construction Estimator
 Tampa Bay Sun FC, Event Operations Coordinator
 Tilles Center for the Performing Arts at LIU Post, Group and Subscription Sales Associate
 Tinos Pizza, Kitchen Assistant/Delivery Driver
 Tri-City ValleyCats, Group Sales Associate Intern
 TST BOCES, Teaching Aide
 Utica University, Director of Sports Information
 Waste Harmonics, Accounts Payable Specialist
 WeWork, Sales Development Representative
 Whitford Country Club, Outside Golf Services Manager

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Continuing Education:

Bergen Community College
 Manhattanville College, Physical Education and Health, Masters
 New York University, Sports Business, Masters
 SUNY Cortland, Masters
 SUNY Cortland, Masters
 SUNY Cortland, Sport Management, Bachelors
 SUNY Cortland, Sport Management, Bachelors
 SUNY Cortland, Sport Management, Masters

SUNY Cortland, Sport Management, Masters
 SUNY Cortland, Sport Management, Masters
 Stony Brook University, Marketing, Masters
 Stony Brook University, Physical Therapy, Doctorate
 SUNY Brockport, Athletic Administration, Masters
 Texas Tech University, Sport Management, Masters
 University of Mount Saint Vincent, Teaching English to Speaker of Other Languages, Masters
 Vermont State University, Athletic Leadership, Masters

SPST: Sport Studies Knowledge Rate: 78% (7/9)Primary Status: (forced choice, totals 100%)

Employed: 3

Continuing education: 4

Employment:

CP Rochester, Director of SportsNet
 Crum & Forster, Underwriter

Fleet Feet Syracuse, Retail Sales Associate

Continuing Education:

SUNY Cortland, Bachelors
 SUNY Cortland, Sport Management, Masters

SUNY Cortland, Strength and Conditioning for Human Performance, Bachelors
 Utica University, Nursing, Bachelors

SST: Adolescence Education-Social Studies Knowledge Rate: 71% (29/41)Primary Status: (forced choice, totals 100%)

Employed: 13

Continuing education: 14

Unemployed, seeking employment: 2

Employment:

Bayonne Golf Club, Outside Operations
 Beacon City School District, Permanent Substitute Teacher
 Chenango Valley Central School District, Teacher
 Commack UFSD, Substitute Teacher
 Greece Central School District, 9th Grade Social Studies Teacher
 Lindenhurst Public Schools, Teacher
 NYC Public Schools, Teacher

Romulus CSD, Middle School Social Studies Teacher
 Target, Inbound Team Member
 Wagner College, Assistant Football Coach
 Washington Middle School, Long-Term Permanent Substitute in Special Education
 Watkins Glen Central School District, 8th Grade Social Studies Teacher
 Western Suffolk BOCES, Special Education Aide

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Continuing Education:

SUNY Empire State University, Curriculum and Instruction, Masters
 SUNY Empire State University, Curriculum and Instruction, Masters
 SUNY Empire State University, Education Technology and Learning Design, Masters
 SUNY Empire State University, Education Technology and Learning Design, Masters
 Grand Canyon University, Sociology with an emphasis in Education, Masters
 Manhattanville University, TESOL Education, Masters

SUNY Cortland, Masters
 SUNY Cortland, Teaching Students with Disabilities, Masters
 SUNY Cortland, History, Masters
 SUNY Cortland, Literacy Education (B-12), Masters
 SUNY Cortland, TESOL, Masters
 SUNY Oneonta, Literacy Education (5-12), Masters
 SUNY Potsdam, Special Education, Masters
 University of Mount Saint Vincent, Special Education (B-12), Masters

TR: Therapeutic Recreation Knowledge Rate: 71% (5/7)Primary Status: (forced choice, totals 100%)

Employed: 3

Continuing education: 2

Employment:

Brookdale Senior Living, Program Manager
 CP Rochester, Director of SportsNet

Pilgrim Psychiatric Center, Certified Recreational Therapist

Continuing Education:

St. Joseph's College – Suffolk, Special Education, Masters

SUNY Downstate Health Science Center, Occupational Therapy, Masters

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Graduate Studies Totals

Overall Knowledge Rate: 42% (151/361)

Response Rate: 14% (49/361)

(Includes phone, mail, paper, and online direct response by graduate)

Knowledge Rate: 28% (102/361)

(Includes data gathered through the National Student Clearinghouse, LinkedIn, and faculty/staff)

Unknown: 58% (210/361)

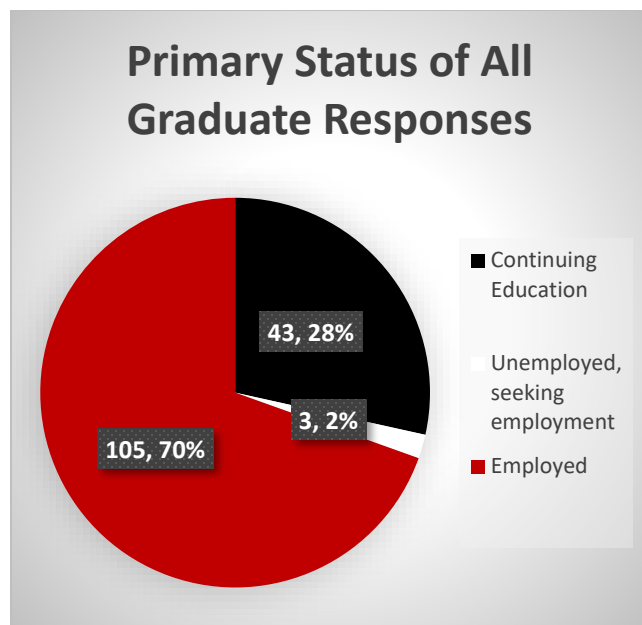
(Includes those for whom we have no knowledge from any source)

Adolescence Educ-Bio	100% (1/1)
Adolescence Educ-English	60% (3/5)
Athletic Training	57% (4/7)
Childhood Education	31% (4/13)
Comm. Sciences & Disorders	47% (7/15)
Community Health	60% (3/5)
English	50% (1/2)
Exercise Science	67% (2/3)
Health	24% (5/21)
Literacy Education (B-12)	36% (42/116)
Physical Education Leadership	25% (4/12)
Physical Education MST	36% (5/14)
Recreation	60% (3/5)
Sch District Business Leader	0% (0/1)
School Building Leader	39% (14/36)
School District Leader	40% (16/40)
Second Language Education	25% (1/4)
Sport Management	69% (18/26)
Teach Students w/ Disabilities: Adolescence	75% (6/8)
Teach Students w/ Disabilities	30% (3/10)
Therapeutic Rec Certificate	80% (4/5)
Therapeutic Recreation	71% (5/7)

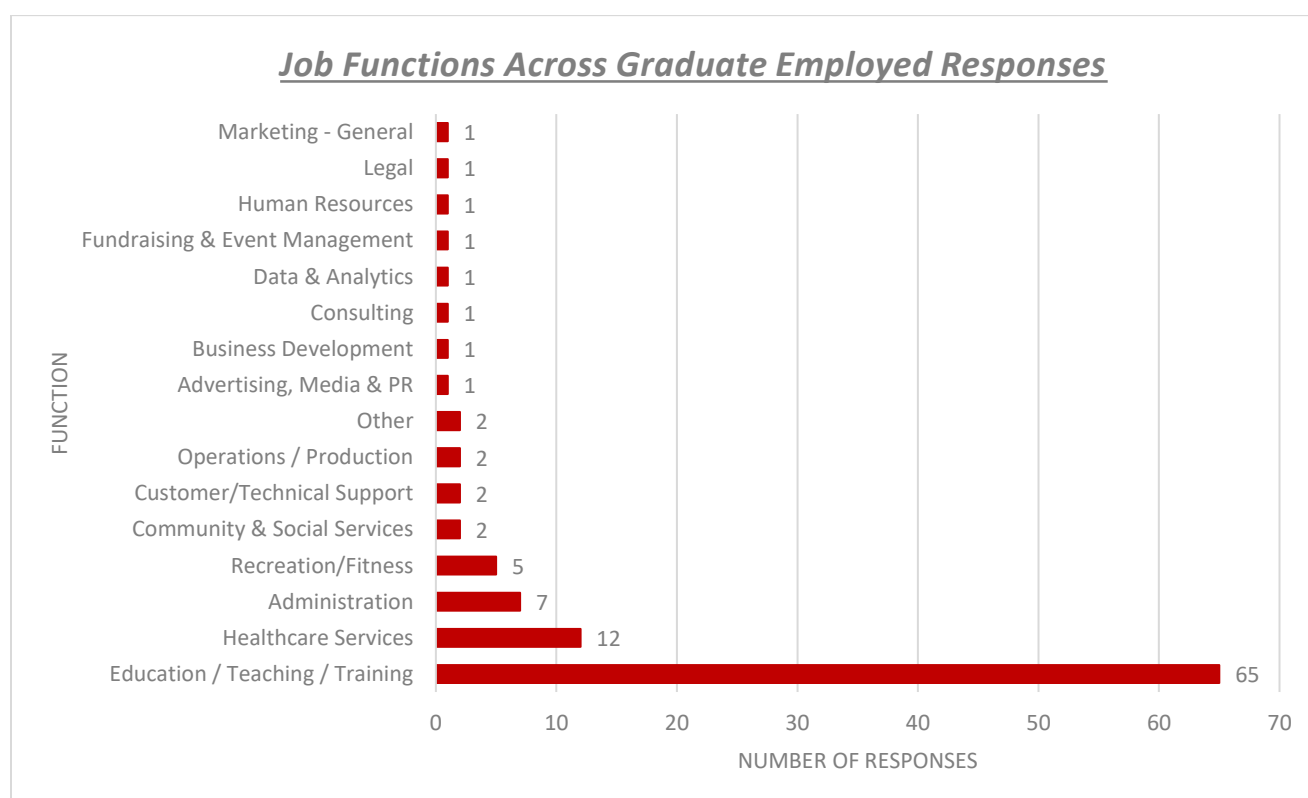
****As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.*

Graduate Class of 2024 Graduate Outcomes Insights

August 2023, December 2023, January 2024, and May 2024 undergraduate degree recipients' employment and education pursuits within one year of graduation
42% overall knowledge rate (151/361 graduate degree recipients)

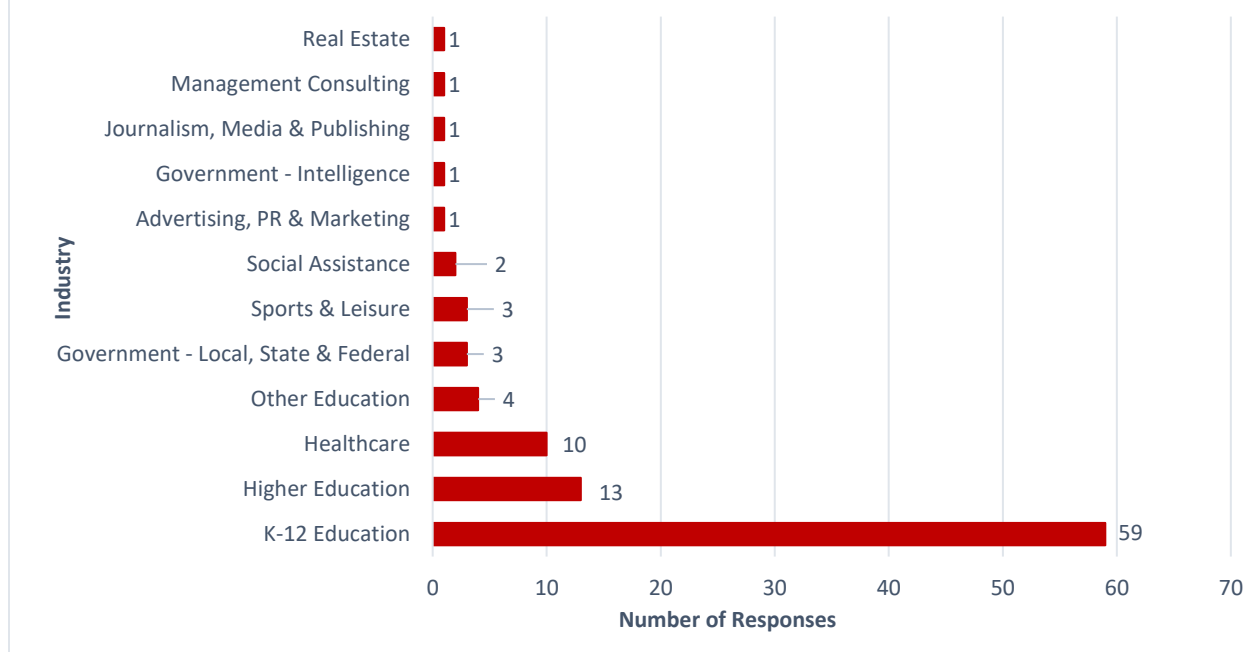


Status	# of Responses	% of Total Responses
Continuing Education	43	28.48%
Unemployed, seeking employment	3	1.99%
Employed	105	69.54%

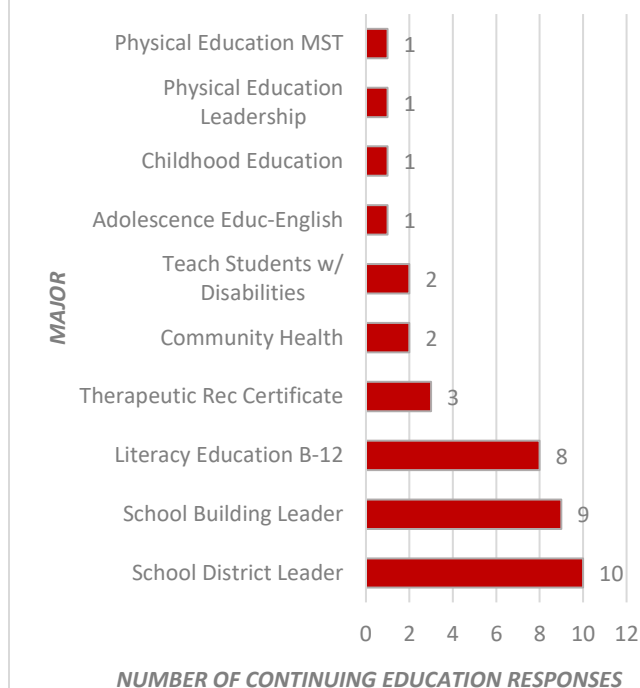


***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

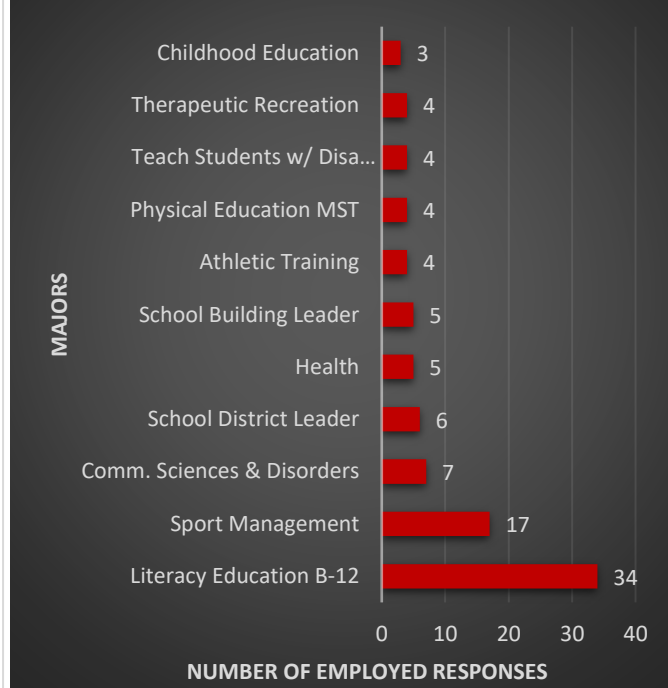
Top Industries Across Graduate Employed Responses



Graduate Majors Continuing Education



Employed Graduate Majors



**Information above represents top majors that were represented in the 105 graduate employed responses and the 43 graduate employed responses.*

****As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.*

ABI-G: Adolescence Education-Biology Knowledge Rate: 100% (1/1)

Primary Status: (forced choice, totals 100%)

Employed: 1

Employment:

West Genesee Central School District, Science Teacher

AEN-G: Adolescence Education-English Knowledge Rate: 60% (3/5)

Primary Status: (forced choice, totals 100%)

Employed: 2

Continuing Education: 1

Employment:

West Genesee Central School District, Substitute
Teacher

Westside Community Schools, English Language
Arts Educator

Continuing Education:

SUNY Cortland, Adolescence Education – English, Masters

CHD-G: Childhood Education Knowledge Rate: 31% (4/13)

Primary Status: (forced choice, totals 100%)

Employed: 3

Continuing education: 1

Employment:

Chenango Valley Central School District, First
Grade Teacher

Marathon Central School District, Early Childhood
Teach

Theodore Roosevelt School, Teacher

Continuing Education:

Monroe Community College

CHEA-G: Community Health Knowledge Rate: 60% (3/5)

Primary Status: (forced choice, totals 100%)

Employed: 1

Continuing education: 2

Employment:

Franklin Academy Charter Schools, Physical and Health Education Teacher

Continuing Education:

Northcentral University, PhD – Psychology,
Doctorate

SUNY Oswego, Health and Wellness, Masters

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

CSD-G: Communication Sciences & Disorders *Knowledge Rate: 47% (7/15)*

Primary Status: (forced choice, totals 100%)

Employed: 7

Employment:

Theradynamics, CCC Speech Language Pathologist
Westchester Speech & Language Services PLLC,
Speech Language Pathologist M.S. CCC-SLP
Language Fundamentals Inc, Speech Language
Pathologist

Orange County Therapy Group, Speech-Language
Pathologist
Samaritan Health, Speech-Language Pathologist
School, Speech Pathologist
Student, CFY

CTTR-G: Therapeutic Recreation Certificate *Knowledge Rate: 80% (4/5)*

Primary Status: (forced choice, totals 100%)

Employed: 1

Continuing education: 3

Employment:

The Center for Discovery, Senior Recreation Therapist

Continuing Education:

Empire State University, General Studies
SUNY Cortland, Therapeutic Recreation

SUNY Hudson Valley Community College, Non-
Matriculated Student

EXSC-G: Exercise Science *Knowledge Rate: 67% (2/3)*

Primary Status: (forced choice, totals 100%)

Employed: 2

Employment:

Montefiore St Luke Cornwall, Clinical Exercise
Physiologist

Walt Disney Internship Program, Employee

HEA-G: Health *Knowledge Rate: 24% (5/21)*

Primary Status: (forced choice, totals 100%)

Employed: 5

Employment:

NYC Department of Health and Mental Hygiene,
Points of Dispensing (POD) Planner
Archbishop Coleman F. Carroll High School,
Admiral

SUNY Cortland, Adjunct Faculty
Syracuse City School District, Health teacher
TST BOCES, Physical Education Teacher

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

LTE-G: Literacy Education B-12 Knowledge Rate: 36% (42/116)

Primary Status: (forced choice, totals 100%)

Employed: 34

Continuing education: 8

Employment:

Central Square School District, Junior High School

Special Education Teacher

Commack UFSD, Teaching Assistant

Comsewogue School District, 1st grade Teacher

Copiague School District, Kindergarten Teacher

Cortland Enlarged City School District, 6th Grade

Teacher

Deer Park Schools, Teacher

Dollar General, Shift Leader

East Meadow School District, Permanent

Substitute Teacher

Farmingdale Union Free School District,

Elementary School Teacher

Lancaster Central School District, Elementary

School Teacher

Liverpool Central School District, Kindergarten

Teacher

Liverpool Central School District, Teacher

McGraw Central School District, teacher

Mohawk Valley Community College, STEP Specialist

New York City: Department of Education (DOE),

Elementary School Teacher

New York City: Department of Education (DOE),

Early Childhood Teacher

North Tonawanda CSD, Spanish Teacher

On Location Education, Set Teacher for Production

Oswego City School District, teacher

Rocky Point High School, Teacher

School, Teacher assistant

SCOPE Education Services, Pre-kindergarten

Teacher

Sewanhaka Central High School District, English

Teacher

Shenendehowa Central School District, 5th Grade

Teacher

Syracuse City School District, Early Childhood

Special Education Teacher

Syracuse Diocese Catholic Schools, teacher

TS34 Franklin D. Roosevelt, Special Education

Teacher

Union-Endicott Central School District, ELA

AIS/Reading Teacher

Utica Academy of Science, Childhood teacher

West Genesee Central School District, Teacher

West Genesee Central School District, Teacher

Westhill Central School District, teacher

William Floyd School District, teacher

Woodmere Middle School, Special and General

Education Teacher

Continuing Education:

Long Island University

Mercy University, Certificate

Mercy University, Certificate

Mercy University, Certificate

Molloy University, Masters

Southern New Hampshire

SUNY Cortland, Masters

SUNY Stony Brook University, Graduate Non-

Matriculated

****As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.*

PEL-G: Physical Education Leadership Knowledge Rate: 25% (2/8)

Primary Status: (forced choice, totals 100%)

Continuing education: 1

Unemployed, seeking employment: 1

Continuing Education:

SUNY Cortland, Physical Education Leadership, Masters

PHE-G: Physical Education Certification K-12 Knowledge Rate: 36% (5/13)

Primary Status: (forced choice, totals 100%)

Employed: 5

Continuing education: 1

Employment:

Binghamton City School District, Physical Education
Teacher

Brandeis University, Men's Soccer Assistant Coach

Long Lake Central School District, Health and
Physical Education Teacher

Public Consulting Group Inc., Contact Center Specialist

Continuing Education:

Monroe Community College

REC-G: Recreation Knowledge Rate: 60% (3/5)

Primary Status: (forced choice, totals 100%)

Employed: 2

Continuing education: 1

Employment:

Cortland Voice, Publisher and Owner

University of Albany, Assistant Director for Group
Exercise, Memberships & Programming

Continuing Education:

SUNY Cortland, Recreation, Masters

SBL-G: School Building Leader Knowledge Rate: 39% (14/36)

Primary Status: (forced choice, totals 100%)

Employed: 5

Continuing education: 9

Employment:

Binghamton City School District, Director of
Literacy & Humanities

Cayuga-Onondaga BOCES, Itinerant CSE/CPSE Chair

North Hills School District, Assistant Principal

Union-Endicott Central School District, Athletic
Coordinator

Utica City School District, Elementary School

Teacher

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Continuing Education:

SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters

SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters

SDL-G: School District Leader *Knowledge Rate: 40% (16/40)*Primary Status: (forced choice, totals 100%)

Employed: 6

Continuing education: 10

Employment:

Binghamton City School District, Director of
 Literacy and Humanities
 Cayuga-Onondaga BOCES, Itinerant CSE/CPSE Chair
 Newfield Central Schools, Middle School Principal
 North Hills School District, Assistant Principal

Union-Endicott Central School District, Athletic
 Coordinator
 Utica City School District, Elementary School
 Teacher

Continuing Education:

Indiana University, Curriculum Instruction,
 Doctorate
 SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters

SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters
 SUNY Cortland, School Building Leader, Masters

SLED-G: Second Language Education *Knowledge Rate: 23% (3/13)*Primary Status: (forced choice, totals 100%)

Employed: 2

Continuing education: 1

Employment:

Albany City Schools – Montessori Magnet
 Elementary, ENL Teacher

Grub Studios, Social Media Marketing Specialist

Continuing Education:

SUNY Cortland

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SPMG-G: Sport Management *Knowledge Rate: 70% (18/26)*

Primary Status: (forced choice, totals 100%)

Employed: 17

Continuing education: 1

Employment:

Inspire! Crayon Campus, Child Care Director
 Davis & Elkins College, Men's Basketball Assistant Coach
 Eastport-South Manor Junior Senior High School, Physical Education Teacher
 Farmington Country Club, Player Development Specialist
 Finger Lakes Community College, Sports Information Director
 IMG Arena, Data Collector
 Monroe Community College, Event Manager - Game Day Operations
 Monroe-Woodbury Central School District, Health and Physical Education Teacher

New York State, Recreation Program Leader I
 Stellar Management, Corporate Paralegal
 SUNY Broome Community College, Assistant Women's Basketball Coach
 SUNY Cortland, Assistant Softball Coach (Pitching Coach)
 SUNY New Paltz, Athletics Business Coordinator
 SUNY Potsdam On-Campus Employment, Head Coach of Cross Country/ Track & Field
 Swim Easy New York, Operations Manager
 Syracuse City School District, Physical Education Teacher
 University of Missouri-Kansas City, Senior Coordinator of Events and Operations

Continuing Education:

SUNY Cortland, Sport Management, Masters

TDA-G: Teach Students w/ Disabilities Adolescence *Knowledge Rate: 75% (6/8)*

Primary Status: (forced choice, totals 100%)

Employed: 4

Continuing education: 1

Unemployed, seeking employment: 1

Employment:

Baldwinsville Central School District, Early Childhood Special Education Teacher
 Johnson City Central School District, Middle School Special Education Teacher

Seaford Union Free School District, High School Special Education Resource Teacher
 Walter Panas High School, Spanish Teacher

Continuing Education:

SUNY Cortland, Teach Students with Disabilities Adolescence, Masters

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TR-G: Therapeutic Recreation *Knowledge Rate: 71% (5/7)*

Primary Status: (forced choice, totals 100%)

Employed: 4

Continuing education: 1

Employment:

Ascendigo Autism Services, Certified Therapeutic
Recreation Specialist/Field Lead
Arlington County Human Resources Department,
Human service aide

Collage Rehabilitation Partners – ReMed &
Learning Services, Therapeutic Recreation
Specialist
Westchester Parks Foundation: Camp Morty,
Program Coordinator Trails Without Limits

Continuing Education:

SUNY Fredonia, Clinical Health Counseling, Masters

TSD-G: Teach Students w/ Disabilities *Knowledge Rate: 30% (3/10)*

Primary Status: (forced choice, totals 100%)

Employed: 1

Continuing education: 2

Employment:

Binghamton City School District, Early Childhood Teacher

Continuing Education:

SUNY Cortland, Teaching Students with Disabilities, Masters

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First Destination and Graduate Outcome Survey Gratitude Responses

This year's First Destination and Graduate Outcomes survey included a space for respondents to recognize faculty or staff that have positively impacted their time at SUNY Cortland. The information below represents the responses verbatim.

Faculty/Staff Member Name	The Impact Made on Respondents Experience
<i>(Steve) Broyles</i>	No Comment Provided
<i>Katie Silvestri</i>	Katie was my favorite professor throughout the entire literacy program. She helped me so much and always had open arms for any questions I had. Katie had great feedback on all my assignments and clearly cares a lot about the courses she teaches. I learned so much from her!
<i>Katarina Silvestri</i>	Inspiring and motivating when it comes to theories of teaching and learning
<i>Dr. Brian Barrett</i>	He was a phenomenal professor and advisor (when asked, he was not even my advisor in undergrad or grad). He cared so much about his courses and ensuring that we learned that we can fix the education system as future educators. We learned what the current issues are in an engaging way and he was a relatable, knowledgeable, friendly figure on campus and at the SLC.
<i>Jacob Wright</i>	He is my day one homie
<i>Kathy Lawrence</i>	She believed in and saw the light in me when I couldn't see it myself.
<i>Natalie Yoder</i>	Natalie helped me learn self-value and taught me that I am worth a lot more than I think
<i>Ryan Vooris</i>	He picked me up when my previous advisor dropped me. Helped me better my self academically and led the way to help me graduate.
<i>Dr. Vooris</i>	No Comment Provided
<i>Dr. Ryan Vooris</i>	Dr. Vooris was really helpful in encouraging and preparing his students for the real world. He was also very supportive as a professor to his students and to the sport management student population.
<i>Dr. Placide</i>	Dr. Placide helped me really get a look at what the Healthcare Management field is like. She introduced me to many fields. She was always positive and wanting to help her students succeed. She was always offering help even when I wasn't a student of hers. She was always positive and personable which made it easier to go to class every day. She helped me navigate this major more than

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	anyone else and I am very thankful I had the opportunity to be her student.
<i>Joseph Menard</i>	Was an excellent resource in helping me throughout my internship and making decisions regarding jobs to apply to.
<i>Daniela Baban-Hurrle</i>	Daniela was amazing in every step of my cortland experience as an international student. From transferring to graduation and now support during OPT. Her knowledge and experience in the field has made this an incredibly successful time and experience for me. Thank you x1000
<i>Christine Paske</i>	She was my mom away from home, I could always count on her wether it was academic or personal. I could not have done it with out her and I am so grateful for her kindness.
<i>Michael Pitcher</i>	Made my major tolerable and always pushed us to never give up
<i>Gillian Mertens</i>	She's amazing professor I had for Lit 372. Dr. Mertens always there to support us by answering question we might be facing in future career. She always came to class with passion. Even during student teaching, she's willing to be there to help. She is amazing and the best.
<i>Matthew Moyer</i>	Great professor and taught great mental health lessons
<i>Dr. Beth Klein</i>	No Comment Provided
<i>George Vazenios</i>	My favorite professor ever, who did his best to help me out while I was struggling to balance school, working full-time, and playing football
<i>Heather Bartlett</i>	She really stretched me as a writer, and encouraged me to think about grad school.
<i>Jacob Wright</i>	He helped me branch out and find job opportunities in the state I plan on moving to after I graduate.
<i>Nance Wilson</i>	She was a very compassionate teacher who helped me overcome many tough areas and influenced my future teaching. even outside of her class she was helpful and helped me. She was my most memorable professor. I'm going to be a better teacher because of her.
<i>Margaret Gichuru</i>	Dr. Gichuru was the best professor and advisor I could've asked for.
<i>Kasey Vaughan and Professor Vooris</i>	Helped me tremendously get through my final year at cortland.
<i>Carie George</i>	They were the first professor I met when I transferred here. They were the most helpful person on campus for in school and in my home life. She would give the greatest advice and knew how to effectively communicate and teach to her students.
<i>Catherine MacDonald</i>	Dr. MacDonald was an amazing professor who cared about the success of her students and helped my graduate on time. She also

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	gave the the opportunity to TA for her and that was a great experience as well
<i>Bryanne Bellovary</i>	Dr. Bellovary took the time to answer any questions I had and gave me the tools and knowledge to help people through exercise.
<i>Shena Driscoll Salvato</i>	She is the best professor ever. No word to describe her. She did so much and her best for students. I am international student and I feel so relax in her class and this make me comfortable to learn more in her class.
<i>Jason Park</i>	He was the main motivation to graduate early and continue to stay in school
<i>Dr. Karen Davis</i>	Helped to re-spark my interest in forensic psychology which I had previously lost despite being interested in the field since high school.
<i>Brian Barrett</i>	Dr. Barrett, is very helpful to his students and is always willing to work this his students. He cares about his students success and goes above and beyond all other professors.
<i>Paul Arras</i>	He was a great professor for me and I got a lot out of taking his classes.
<i>Katherine Graham</i>	Her course, MGT 423, has given me a look into the real world by providing real life financial situations and how to create and overcome issues through excel. That class can be applied to real life and I will be using excel to creat financial models and can create my own budgeting, mortgage pay offs, balance sheets.
<i>Beth Pennell</i>	Beth is the best physics teacher in the department! she breaks it down and really makes sure we understand the material. she helps guide you on tests while making you do all the mental and physical work still. she also has cool and intriguing lab procedures set up for lecture to demonstrate. She's a great and personable person who understands us. hands down the best professor I've had in my four years here.
<i>Geoffrey Bender</i>	No Comment Provided
<i>Helena Beart</i>	Dr.B was the first professor that I felt wanted her students to learn and not just work on an assignment for a grade. She believed in me and listened to anything I said and was considerate about it. I had the best time TAing for her and learning more from her everyday.
<i>Jacob Wright</i>	Jacob's unwavering support proved invaluable during the daunting graduate school application process. From helping me with complex requirements to refining personal statements, his kindness and willingness to assist made the journey significantly less stressful.

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<i>Dr.Ducey</i>	Dr.Ducey always made me feel like I could do anything. He was so supportive and helpful throughout all my years at SUNY Cortland. I'm so thankful for him and everything he has done for me.
<i>Lacy Gunn</i>	I did my observation hours shadowing Lacy for two semesters. Not only did I learn a ton about the field and athletic training as a whole, I gained a role model for life in general. She is a mom who cares about her family and her career which is something I aspire to be. Let alone her work ethic and dedication!
<i>Cori McKenzie</i>	Cori consistently led engaging discussions, created relevant assignments, and always went above and beyond to make class time enjoyable.
<i>Laura Gathagan</i>	She pushed me to be a better writer and a better person and has been a supporter since the day I met her. She is the most kind soul I have ever met and I want to continue to learn from her no matter what.
<i>Alex Balas</i>	He encouraged and validated my hard work and told me to not stress so much.
<i>Dr. Helena Baert</i>	She has been a helping hand since my first day at Cortland. Always more than willing to guide me and encourage me that anything I put my mind to is possible!
<i>Kathrine Graham</i>	Great professor
<i>Mike Pitcher</i>	Always encouraged me and believed I could do this major even when I didn't believe in myself
<i>Sam Avery</i>	No Comment Provided
<i>Childhood/Early Childhood</i>	Everyone in the department truly cared about me and had my bet interest at heart
<i>Charles Heasley</i>	He was always there for me, whenever I had a question and always had the patience to explain when I didn't understand. The courses he taught were things that were foreign to me, so I was able to stretch my knowledge and experience in many directions. He also encouraged experimentation, which has helped me move outside of my comfort zone.
<i>Alexandru Balas</i>	
<i>Katrina Hodge</i>	Katrina has been a positive influence and motivation since the first day I met her. She's always given me advice and looked after me and my best interests. I will never forget her.
<i>Trish Donnelly</i>	Supportive and motivating advisor/professor

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<i>Patricia Martinez de la Vega Mansilla</i>	Professor Martinez was a huge supporter of my educational and personal goals throughout my time in SUNY Cortland. She always encouraged me to do my best and pushed me outside of my comfort zones in order to achieve my goals. I see her as a mentor and as a friend.
<i>Jared McBrady</i>	Giving me the necessary guidance and tools that I will need to be successful in my career as a teacher
<i>Chelsea Stinson</i>	Chelsea was always a great mentor and educator to me. She has had a great influence on me and my love for being a special educator.
<i>Lacy Gunn</i>	Lacy was an academic advisor for me who has helped me through all of my challenges of deciding a career! She was always available for me whether it was registering for classes, helping me graduate early, or just to sit and talk to when I needed advice!
<i>Professor Laura Gathagan</i>	Professor Gathagan opened my eyes to new aspects of history that I have not been accustomed to and facilitated the evolution of my writing and methods of research. While also increasing my love and fascination with History
<i>Michael Pitcher</i>	They gave me support and help along my college journey. I could always go to them no matter what.
<i>Steve Patrick</i>	Was a great influence on my life, helped me better myself physically and mentally
<i>Laura Gathagan</i>	Supported me in my endeavor of becoming a history teacher.
<i>Dr. Johnson</i>	Dr. Johnson was my academic advisor and helped me achieve so much at Cortland. He helped me with summer research, as well as helping me get to academic conferences in Cuba and Buffalo. Dr. Johnson was also a member on my honors committee, and we are currently working to eventually get my research published.
<i>Jacob Hall</i>	He was my advisor, professor for EDU315, and I was a student facilitator for his COR class. He has supported me through all four years and made my time at Cortland amazing.
<i>Michael Pitcher, Nimisha Muttiah, and Judy Stoddard</i>	Their support for me during my educational career.
<i>Christa Carsten, Jolie Roat, and David Dickerson</i>	Thank you for all your support. You greatly influenced me during my time here at Cortland.
<i>Christine Ulysses</i>	Thank I always appreciate your continued support!
<i>Kimberly Rombach</i>	This professor was amazing in my undergraduate studies! She was always supportive and had open arms whenever I needed help.

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<i>Alexandra Vizgaitis, Ph.D.</i>	Dr. Vizgaitis' enthusiasm and openness to helping students like me was instrumental in my success at SUNY Cortland. Her guidance and positivity also shaped my post-graduation plans, as her advice encouraged me to peruse psychological research and PhD graduate programs.
<i>Dr. Laura Eierman</i>	Dr. E helped me realize that even through change and big life events, I was still capable of being an excellent student. Her motivation, praise, kindness, willingness to connect with her students allowed me to excel in following semester during my two years at SUNY Cortland. Thank You Dr. E
<i>Lily Liang</i>	No Comment Provided
<i>thomas spanbauer, Entire Athletic Training department, Athletics Department, Ashley Crosseway, Amanda Davis, Maurice Kearney, Beth Pennell</i>	Helped me succeed
<i>Dr. Sharon Steadman</i>	Dr. Steadman has led me on a path of success and was my parent figure on campus for the last two years of my undergrad. She gave me the realization of what's going on in societies around the world, which in turn helped fuel my passion of making a change for the people less fortunate than us.
<i>Dr. Hollis Miller</i>	Dr. Miller taught one of the most influential classes I had taken at Cortland, Intro to Archaeological Methods. She not only inspired me to pursue anthropology in my post-grad career, but also introduced me to new friends and solidified existing friendships.
<i>Kathleen Burke, Avanti Mukherjee</i>	No Comment Provided
<i>Julius Green</i>	Really believed in me during my time in orgo lab. Became a great influence and mentor.
<i>Ryan Vooris</i>	He was always there to provide me with guidance and was there to help me when I needed it. I hope to stay in touch with him and the rest of the professors in the Sport Management program at SUNY Cortland.
<i>Kimberly Rombach</i>	She was such a personable person that cared so deeply for each of her students. She has been a true inspiration with her lessons that I have continued to use throughout my student teaching. I know if I went to her with any problem she would address it and help to the best of her abilities.
<i>Kharmen Winghard</i>	My EOP advisor

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<i>Mary Kate Morris</i>	She taught me everything I know about running events and working in Higher Ed.
<i>Dr. Mary Cannito Coville</i>	Has helped me with my grad school process and throughout my entire undergrad.
<i>Mary Cannito-Coville</i>	Dr. Cannito-Coville was my advisor and was always there to help me with any problem I had big or small. She helped me with my time at Cortland as well as my plans afterwards.
<i>Danielle Candelora</i>	No Comment Provided
<i>Dr. Darling</i>	Dr. Darling was the most inspiring and understanding professor. He is genuinely invested in students learning and has such an interesting and vast knowledge of the content he teaches.
<i>Carie George</i>	Being a great professor
<i>Raymond Collings</i>	Helped me with Graduate school and writing letters of recommendations.
<i>Samuel Avery</i>	He's made his classes so fun and engaging. He's so open and easy to communicate with. He's helped me build myself career-wise meaning because of Sam, I got to creat my portfolio and learn new techniques on post-production and production in general.
<i>Ryan Vooris</i>	He was my advisor. Always available when I needed some advice , he's seen so much potential for me in this field.
<i>Dr. Jacqueline Augustine</i>	She was the best advisor and professor anyone could have asked for. She is extremely nice, caring, and thoughtful. She was extremely beneficial in helping me achieve my goals in undergrad and assisted me in applying to graduate school
<i>Dr. Elizabeth Bittel & Dr. Mary Cannito-Coville</i>	Both wonderful mentors to me and helped me plan my future into graduate school.
<i>Sharon Steadman</i>	For introducing me to archaeology and helping me get to know the rest of the amazing archaeology department snd staff.
<i>Judy stoddard</i>	My EOP advisor always gave me great advice.
<i>Danielle Bouchard</i>	She had always been there for me whenever I needed help, and helping me with path and the things I wanted to accomplish
<i>Dr. Irena Vincent</i>	Her dedication for the profession does not go unnoticed. She builds her students to be stronger individuals and pushes them to become the most competent future clinicians.
<i>Dr. Susan Vickers</i>	Her educational methods and advice are what helped me land the position I did.
<i>Dr. Parks</i>	He was genuine, cared about my success and gave great advice
<i>Tara Mahoney</i>	No Comment Provided
<i>Geography department</i>	Helped greatly with advancing skills and confidence in field. As well as inspiring me to do all I can in my field and accomplish a lot.
<i>Patricia Tvaroha</i>	She was the most incredible Professor. Always so supportive, she influenced my life a great deal and I hope to remain connected to her in the future.

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<i>Barry Schechter</i>	Barry has made learning about Human Services in such an interesting way where I was determined to learn even more. He has greatly contributed to the knowledge that I gained throughout my time here at Cortland and I will gladly be brining all my knowledge and ideas with me to use while pursuing higher education.
<i>Dr. Bittel and Dr. Cannito-Coville</i>	Dr. Bittel was the only professor that cared about students learning and possible future careers. Advising and helping out in the next step after college. Dr. Cannito-Coville made learning enjoyable having the best interactive class I've been in.
<i>Mary Cannito-Coville</i>	Professor CC influenced and inspired every aspect of my live at SUNY Cortland. I love and appreciate her more than she will ever know.
<i>Nan Pasquarello</i>	Nan guided me through the process of applying to graduate school for Physical Therapy. She met with me and discussed a plan of action and kept reminding me that I was on the right path and doing the correct things. I wouldn't be where I am without Nan.
<i>Mary Cannito-Coville</i>	Dr. Mary created an environment for me and other students filled with laughter, powerful knowledge, and love for this major, and for the courses that I took with her. I admire her with the utmost respect for her courage and passion to go and create a Bachelor's program in the Auburn Corrections Facility through Cortland, and I am so excited to see how this project develops in the future. I am saddened to leave this school and not be able to take more of her classes. I will miss her very much. Much love to her!
<i>Scott Moranda</i>	This person helped me grow in my writing and historical abilities as well as create new opportunities for me outside of my comfort zone (Model EU). Being in this professor's classes made me want to be a historian more.
<i>Nan Pasquarello</i>	Nan personally advised me through a lot of the changes in my undergraduate career, helped me find one of the best volunteer organizations to work with, and was always a friendly face in orchestra. Her compassion shines in and out of career services and her kindness makes a bigger difference than she knows!
<i>Dr. Jena Curtis</i>	Thank you for always being there when I needed support in any way, I love our conversations and will always treasure our interactions!
<i>Andrew Fitz-Gibbon</i>	He is a great professor and always so encouraging of all of his students and their paths chosen.
<i>Mr. Michael Pitcher</i>	Encouraged me in my studies and guided me to the path of audiology

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<i>Laura Gathagan</i>	Professor Gathagan is a professor who truly cares about her students and their well-being, and is someone who made me fall in love with the subject of History.
<i>Thomas Fuchs</i>	No Comment Provided
<i>Hugh anderson</i>	He was a great supervisor gave me great opportunities. Honestly, the entire international program needs to be recognized.
<i>Dr. Sheets</i>	No Comment Provided
<i>Kathleen Burke</i>	Always going above and beyond to help her students
<i>Tara Mahoney</i>	Great professor. Class was never boring and I gained valuable insight on the sport industry. A lot of team bonding and hands on work allowed myself to get closer to my peers. Always provided great feedback and support.
<i>Professor Kathleen Burke</i>	Helping me graduate
<i>Kati Ahern</i>	Dr. Ahern continuously guided me throughout my experience at Cortland, and she was always such a kind and compassionate person.
<i>Nance Wilson</i>	She has guided me as Hillel President and has pushed me out of my comfort zone to better the club and the Jewish community on campus. I would not have accomplished all that I have without her
<i>Genevieve Birren</i>	Academic Advisor. Gave exceptional advice applying to classes and career and helped with many decisions
<i>Lin Lin</i>	She inspired me to want to be a better teacher.
<i>Dr. Sharon Steadman and Dr. Brian Barrett</i>	Dr. Steadman really pushed me to work harder and always encouraged me to strive for my goals. She also helped me enjoy my time at Cortland as much as possible. Dr. Barrett really inspired me to dig deeper into sociology, especially the sociology of education. I learned a lot under him in the two classes that I took with him. He also inspired me to pursue a sociology of education masters degree.
<i>Brian Richardson</i>	His story on the path he took to earn a PhD inspired me to continue my education.
<i>Dr. Julius Green I</i>	Dr. Green took one of the scariest classes most students will take and turned it into something I fell in love with. I can't thank him enough for all he did during organic I & II. He is a perfect example of the professor makes the class worth it, I looked forward to every lecture and found I truly loved organic chemistry. Because of him, I will forever have "chemistry is easy" ingrained in my brain. So, thank you for providing a class that was challenging yet exciting to learn in. I have no doubt it helped to set me up for a successful future!

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<i>Dr. Sharon Steadman</i>	Dr. Sharon Steadman helped me navigate my college career and figuring out what the best degree/classes were for me considering my background and what I wanted to do career wise. She was always available to talk to, ran amazing and engaging classes, and also ran an amazing internship!
<i>Gallup Kathryn</i>	Amazing counselor. Great listener and made me feel as if i was talking to my friend who was very wise and not judgmental one bit !
<i>Raymond Collings</i>	He was a fantastic professor and person, and he greatly helped with my work, classes, future career, and internship.
<i>Christopher Ortega</i>	Helped me with anything I needed from advising to anything school related and always had a calm and positive attitude when I would be freaking out over classes or worried.
<i>Nan pasq!</i>	No Comment Provided
<i>Laura Gathagan and Shena Salvato</i>	Both of these professors are lovely and push you hard to be your best. I would never be where I am today without their high standards and encouraging auras.
<i>Jacqueline Dyke</i>	No Comment Provided
<i>Tracy Hudson</i>	Felt that she believed in me when almost no one else did. Was real as someone can be and told you how it is. Great vibes always following her. Influenced me into continuing my path and finishing out my degree. Thank you. She may not realize who I am or that I was her student but she has deeply impacted me. She became my advisor during my junior year of school and this is how we started.

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First Destination and Graduate Outcome Survey Tool

Below is the Handshake standard first destinations survey each student received. The software included logic that updated the questionnaire as graduates answered questions, allowing only for primary pursuit data to be collected.

Student Information:

Primary Program of Study/Major: [Selected from drop-down list of all SUNY Cortland Majors]

Secondary Program of Study: [Selected from Drop-down of all SUNY Cortland Majors]

Graduation Date: Grad Month: _____ Grad Year: _____

What Degree are you graduating with this year?:

- | | |
|---|---|
| <input type="checkbox"/> High School | <input type="checkbox"/> Masters |
| <input type="checkbox"/> Associates | <input type="checkbox"/> Doctorate Postdoctoral Studies |
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Non-Degree Seeking |
| <input type="checkbox"/> Advanced Certificate | <input type="checkbox"/> Technical Diploma |
| <input type="checkbox"/> Bachelors | |

Personal Email (not your .edu): _____

What are you primarily doing after graduation? (Built-in survey logic creates different questions for each option below):

- | | |
|---|--|
| <input type="checkbox"/> Working | <input type="checkbox"/> Military |
| <input type="checkbox"/> Volunteering | <input type="checkbox"/> Still Looking |
| <input type="checkbox"/> Continuing Education | <input type="checkbox"/> Not Seeking |

Working Section (Appears when respondents choose working as primary activity):

How many hours per week are you working?:

- ☐ Full-time (over 30 hours a week)
- ☐ Part-time (under 30 hours a week)

What best describes your employment?:

- | | |
|---|--|
| <input type="checkbox"/> Working | <input type="checkbox"/> Military |
| <input type="checkbox"/> Volunteering | <input type="checkbox"/> Still Looking |
| <input type="checkbox"/> Continuing Education | <input type="checkbox"/> Not Seeking |

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Please tell us about your employer:

Who is your employer? (Required): [Employer can be selected from a drop-down list or entered manually]

What industry is your employer in? (Required)

- | | | |
|---|--|--|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> Government - Consulting | <input type="checkbox"/> NGO |
| <input type="checkbox"/> Advertising, PR & Marketing | <input type="checkbox"/> Government - Intelligence | <input type="checkbox"/> Non-Profit - Other |
| <input type="checkbox"/> Aerospace | <input type="checkbox"/> Government - Local, State & Federal | <input type="checkbox"/> Oil & Gas |
| <input type="checkbox"/> Agriculture | <input type="checkbox"/> Healthcare | <input type="checkbox"/> Other Education |
| <input type="checkbox"/> Animal & Wildlife | <input type="checkbox"/> Higher Education | <input type="checkbox"/> Other Industries |
| <input type="checkbox"/> Architecture and Planning | <input type="checkbox"/> Hotels & Accommodation | <input type="checkbox"/> Performing and Fine Arts |
| <input type="checkbox"/> Automotive | <input type="checkbox"/> Human Resources | <input type="checkbox"/> Pharmaceuticals |
| <input type="checkbox"/> Biotech & Life Sciences | <input type="checkbox"/> Information Technology | <input type="checkbox"/> Politics |
| <input type="checkbox"/> Civil Engineering | <input type="checkbox"/> Insurance | <input type="checkbox"/> Real Estate |
| <input type="checkbox"/> Commercial Banking & Credit | <input type="checkbox"/> Interior Design | <input type="checkbox"/> Religious Work |
| <input type="checkbox"/> Computer Networking | <input type="checkbox"/> International Affairs | <input type="checkbox"/> Research |
| <input type="checkbox"/> Construction | <input type="checkbox"/> Internet & Software | <input type="checkbox"/> Restaurants & Food Service |
| <input type="checkbox"/> CPG - Consumer Packaged Goods | <input type="checkbox"/> Investment / Portfolio Management | <input type="checkbox"/> Retail Stores |
| <input type="checkbox"/> Defense | <input type="checkbox"/> Investment Banking | <input type="checkbox"/> Sales & Marketing |
| <input type="checkbox"/> Design | <input type="checkbox"/> Journalism, Media & Publishing | <input type="checkbox"/> Scientific and Technical Consulting |
| <input type="checkbox"/> Electronic & Computer Hardware | <input type="checkbox"/> K-12 Education | <input type="checkbox"/> Social Assistance |
| <input type="checkbox"/> Energy | <input type="checkbox"/> Landscaping | <input type="checkbox"/> Sports & Leisure |
| <input type="checkbox"/> Engineering & Construction | <input type="checkbox"/> Legal & Law Enforcement | <input type="checkbox"/> Staffing & Recruiting |
| <input type="checkbox"/> Environmental Services | <input type="checkbox"/> Library Services | <input type="checkbox"/> Summer Camps/Outdoor Recreation |
| <input type="checkbox"/> Farming, Ranching and Fishing | <input type="checkbox"/> Management Consulting | <input type="checkbox"/> Telecommunications |
| <input type="checkbox"/> Fashion | <input type="checkbox"/> Manufacturing | <input type="checkbox"/> Tourism |
| <input type="checkbox"/> Financial Services | <input type="checkbox"/> Medical Devices | <input type="checkbox"/> Transportation & Logistics |
| <input type="checkbox"/> Food & Beverage | <input type="checkbox"/> Movies, TV, Music | <input type="checkbox"/> Utilities and Renewable Energy |
| <input type="checkbox"/> Forestry | <input type="checkbox"/> Natural Resources | <input type="checkbox"/> Veterinary |
| | | <input type="checkbox"/> Wholesale Trade |

Please tell us about your position:

What is your position? (Required):

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

What is your job function? (Required):

- | | | |
|--|---|--|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> Engineering - Civil / Mechanical / Other | <input type="checkbox"/> Marketing - Brand Management |
| <input type="checkbox"/> Actuary | <input type="checkbox"/> Engineering - Web / Software | <input type="checkbox"/> Marketing - General |
| <input type="checkbox"/> Administration | <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Military & Protective Services |
| <input type="checkbox"/> Advertising, Media & PR | <input type="checkbox"/> Environmental / Sustainability Mgmt. | <input type="checkbox"/> Operations / Production |
| <input type="checkbox"/> Architecture & Planning | <input type="checkbox"/> Finance | <input type="checkbox"/> Other |
| <input type="checkbox"/> Business Development | <input type="checkbox"/> Fundraising & Event Management | <input type="checkbox"/> Political Organizing / Lobbying |
| <input type="checkbox"/> Community & Social Services | <input type="checkbox"/> General Management | <input type="checkbox"/> Product / Project Management |
| <input type="checkbox"/> Construction / Contracting | <input type="checkbox"/> Healthcare Services | <input type="checkbox"/> Purchasing |
| <input type="checkbox"/> Consulting | <input type="checkbox"/> Hotel / Restaurant / Hospitality | <input type="checkbox"/> Quality Assurance |
| <input type="checkbox"/> Counseling | <input type="checkbox"/> Human Resources | <input type="checkbox"/> Real Estate |
| <input type="checkbox"/> Customer/Technical Support | <input type="checkbox"/> Information Technology | <input type="checkbox"/> Research |
| <input type="checkbox"/> Data & Analytics | <input type="checkbox"/> Legal | <input type="checkbox"/> Sales |
| <input type="checkbox"/> Design / Art | <input type="checkbox"/> Logistics & Supply Chain | <input type="checkbox"/> Veterinary / Animal Care |
| <input type="checkbox"/> Education / Teaching / Training | | <input type="checkbox"/> Writing / Editing |

Were you already working in this position during school? (Required):

- ☐ Yes
☐ No

Is this an internship? (Required):

- ☐ Yes
☐ No

Did you get this job through Handshake? (Required):

- ☐ Yes
☐ No

Do you want to add this position to your Handshake profile?:

Note: your existing profile visibility settings will apply.

- ☐ Yes
☐ No

How are you compensated?

Base Salary (This should be your base salary before any bonuses or other compensation.):

- ☐ Annual Salary
☐ Monthly Stipend
☐ Hourly Wage

Signing bonus (This should not include a recurring yearly bonus, relocation, stock options or reimbursement):

****As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.*

Other guaranteed compensation (This should not include a signing bonus, relocation, stock options or reimbursement):

Currency: [Option selected from a drop-down list of different currency options]

When did you get this offer? (Required)

When did you accept it? (Required)

When is your start date? (Required)

Continuing Education Section (Appears only when respondent choose continuing education as a primary activity):

Tell us about your continuing education:

What's the name of the institution? (Required): [Institution can be selected from a drop-down list or entered manually]

What city is this institution located in? (Required)

What will you be studying? (Required):

What's the degree you're pursuing? (Required):

- | | |
|---|---|
| <input type="checkbox"/> Associates | <input type="checkbox"/> Masters |
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Doctorate Postdoctoral Studies |
| <input type="checkbox"/> Advanced Certificate | <input type="checkbox"/> Non-Degree Seeking |
| <input type="checkbox"/> Bachelors | <input type="checkbox"/> Technical Diploma |

Volunteering Section(Appears only when respondents choose volunteering as a primary activity)

Which organization are you volunteering for? (Required): [Organization can be selected from a drop-down list or entered manually]

What city is this position located in? (Required)

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Please tell us about your position:

What is your position? (Required):

What is your job function? (Required):

- | | | |
|--|---|--|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> Engineering - Civil / Mechanical / Other | <input type="checkbox"/> Marketing - Brand Management |
| <input type="checkbox"/> Actuary | <input type="checkbox"/> Engineering - Web / Software | <input type="checkbox"/> Marketing - General |
| <input type="checkbox"/> Administration | <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Military & Protective Services |
| <input type="checkbox"/> Advertising, Media & PR | <input type="checkbox"/> Environmental / Sustainability Mgmt. | <input type="checkbox"/> Operations / Production |
| <input type="checkbox"/> Architecture & Planning | <input type="checkbox"/> Finance | <input type="checkbox"/> Other |
| <input type="checkbox"/> Business Development | <input type="checkbox"/> Fundraising & Event Management | <input type="checkbox"/> Political Organizing / Lobbying |
| <input type="checkbox"/> Community & Social Services | <input type="checkbox"/> General Management | <input type="checkbox"/> Product / Project Management |
| <input type="checkbox"/> Construction / Contracting | <input type="checkbox"/> Healthcare Services | <input type="checkbox"/> Purchasing |
| <input type="checkbox"/> Consulting | <input type="checkbox"/> Hotel / Restaurant / Hospitality | <input type="checkbox"/> Quality Assurance |
| <input type="checkbox"/> Counseling | <input type="checkbox"/> Human Resources | <input type="checkbox"/> Real Estate |
| <input type="checkbox"/> Customer/Technical Support | <input type="checkbox"/> Information Technology | <input type="checkbox"/> Research |
| <input type="checkbox"/> Data & Analytics | <input type="checkbox"/> Legal | <input type="checkbox"/> Sales |
| <input type="checkbox"/> Design / Art | <input type="checkbox"/> Logistics & Supply Chain | <input type="checkbox"/> Veterinary / Animal Care |
| <input type="checkbox"/> Education / Teaching / Training | | <input type="checkbox"/> Writing / Editing |

Did you get this job through Handshake? (Required):

- ☐ Yes
- ☐ No

Do you want to add this position to your Handshake profile?:

Note: your existing profile visibility settings will apply.

- ☐ Yes
- ☐ No

Tell us about your volunteering offer

When did you get this offer? (Required)

When did you accept it? (Required)

When is your start date? (Required)

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Military Section (Appears only when respondents choose military as a primary activity)

Which service branch are you joining?

- | | |
|---------------------------------------|---|
| <input type="checkbox"/> Air Force | <input type="checkbox"/> National Guard |
| <input type="checkbox"/> Army | <input type="checkbox"/> Navy |
| <input type="checkbox"/> Coast Guard | <input type="checkbox"/> Space Force |
| <input type="checkbox"/> Marine Corps | |

Tell us about your military service:

- ☐ Enlisted
☐ Warrant Officer
☐ Officer

What city is this position located in? (Required)

What is your [respondent service branch choice] specialization?

How are you compensated?

Base Salary (This should be your base salary before any bonuses or other compensation.):

- ☐ Annual Salary
☐ Monthly Stipend
☐ Hourly Wage

Currency: [Option selected from a drop-down list of different currency options]

When did you get this offer? (Required)

When did you accept it? (Required)

When is your start date? (Required)

Fellowship Section (Appears only when respondents choose fellowship as primary activity)

Is this fellowship educational or for work?

- ☐ Educational
☐ Work

Tell us about your fellowship:

What's the name of your Fellowship? (Required)

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Fellowship Education Section (Appears only when respondents choose educational fellowship choice)

Tell us about your continuing education:

What's the name of the institution? (Required): [Institution can be selected from a drop-down list or entered manually]

What city is this institution located in? (Required)

What will you be studying? (Required):

What's the degree you're pursuing? (Required):

- ☐ Associates
- ☐ Certificate
- ☐ Advanced Certificate
- ☐ Bachelors
- ☐ Masters
- ☐ Doctorate Postdoctoral Studies
- ☐ Non-Degree Seeking
- ☐ Technical Diploma

Fellowship Work Section (Appears only when respondents choose educational fellowship choice)

How many hours per week are you working?:

- ☐ Full-time (over 30 hours a week)
- ☐ Part-time (under 30 hours a week)

Please tell us about your employer:

Who is your employer? (Required): [Employer can be selected from a drop-down list or entered manually]

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

What industry is your employer in? (Required)

- | | | |
|---|--|--|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> Government - Consulting | <input type="checkbox"/> NGO |
| <input type="checkbox"/> Advertising, PR & Marketing | <input type="checkbox"/> Government - Intelligence | <input type="checkbox"/> Non-Profit - Other |
| <input type="checkbox"/> Aerospace | <input type="checkbox"/> Government - Local, State & Federal | <input type="checkbox"/> Oil & Gas |
| <input type="checkbox"/> Agriculture | <input type="checkbox"/> Healthcare | <input type="checkbox"/> Other Education |
| <input type="checkbox"/> Animal & Wildlife | <input type="checkbox"/> Higher Education | <input type="checkbox"/> Other Industries |
| <input type="checkbox"/> Architecture and Planning | <input type="checkbox"/> Hotels & Accommodation | <input type="checkbox"/> Performing and Fine Arts |
| <input type="checkbox"/> Automotive | <input type="checkbox"/> Human Resources | <input type="checkbox"/> Pharmaceuticals |
| <input type="checkbox"/> Biotech & Life Sciences | <input type="checkbox"/> Information Technology | <input type="checkbox"/> Politics |
| <input type="checkbox"/> Civil Engineering | <input type="checkbox"/> Insurance | <input type="checkbox"/> Real Estate |
| <input type="checkbox"/> Commercial Banking & Credit | <input type="checkbox"/> Interior Design | <input type="checkbox"/> Religious Work |
| <input type="checkbox"/> Computer Networking | <input type="checkbox"/> International Affairs | <input type="checkbox"/> Research |
| <input type="checkbox"/> Construction | <input type="checkbox"/> Internet & Software | <input type="checkbox"/> Restaurants & Food Service |
| <input type="checkbox"/> CPG - Consumer Packaged Goods | <input type="checkbox"/> Investment / Portfolio Management | <input type="checkbox"/> Retail Stores |
| <input type="checkbox"/> Defense | <input type="checkbox"/> Investment Banking | <input type="checkbox"/> Sales & Marketing |
| <input type="checkbox"/> Design | <input type="checkbox"/> Journalism, Media & Publishing | <input type="checkbox"/> Scientific and Technical Consulting |
| <input type="checkbox"/> Electronic & Computer Hardware | <input type="checkbox"/> K-12 Education | <input type="checkbox"/> Social Assistance |
| <input type="checkbox"/> Energy | <input type="checkbox"/> Landscaping | <input type="checkbox"/> Sports & Leisure |
| <input type="checkbox"/> Engineering & Construction | <input type="checkbox"/> Legal & Law Enforcement | <input type="checkbox"/> Staffing & Recruiting |
| <input type="checkbox"/> Environmental Services | <input type="checkbox"/> Library Services | <input type="checkbox"/> Summer Camps/Outdoor Recreation |
| <input type="checkbox"/> Farming, Ranching and Fishing | <input type="checkbox"/> Management Consulting | <input type="checkbox"/> Telecommunications |
| <input type="checkbox"/> Fashion | <input type="checkbox"/> Manufacturing | <input type="checkbox"/> Tourism |
| <input type="checkbox"/> Financial Services | <input type="checkbox"/> Medical Devices | <input type="checkbox"/> Transportation & Logistics |
| <input type="checkbox"/> Food & Beverage | <input type="checkbox"/> Movies, TV, Music | <input type="checkbox"/> Utilities and Renewable Energy |
| <input type="checkbox"/> Forestry | <input type="checkbox"/> Natural Resources | <input type="checkbox"/> Veterinary |
| | | <input type="checkbox"/> Wholesale Trade |

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Please tell us about your position:

What is your position? (Required):

What is your job function? (Required):

- | | | |
|--|---|--|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> Engineering - Civil / Mechanical / Other | <input type="checkbox"/> Marketing - Brand Management |
| <input type="checkbox"/> Actuary | <input type="checkbox"/> Engineering - Web / Software | <input type="checkbox"/> Marketing - General |
| <input type="checkbox"/> Administration | <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Military & Protective Services |
| <input type="checkbox"/> Advertising, Media & PR | <input type="checkbox"/> Environmental / Sustainability Mgmt. | <input type="checkbox"/> Operations / Production |
| <input type="checkbox"/> Architecture & Planning | <input type="checkbox"/> Finance | <input type="checkbox"/> Other |
| <input type="checkbox"/> Business Development | <input type="checkbox"/> Fundraising & Event Management | <input type="checkbox"/> Political Organizing / Lobbying |
| <input type="checkbox"/> Community & Social Services | <input type="checkbox"/> General Management | <input type="checkbox"/> Product / Project Management |
| <input type="checkbox"/> Construction / Contracting | <input type="checkbox"/> Healthcare Services | <input type="checkbox"/> Purchasing |
| <input type="checkbox"/> Consulting | <input type="checkbox"/> Hotel / Restaurant / Hospitality | <input type="checkbox"/> Quality Assurance |
| <input type="checkbox"/> Counseling | <input type="checkbox"/> Human Resources | <input type="checkbox"/> Real Estate |
| <input type="checkbox"/> Customer/Technical Support | <input type="checkbox"/> Information Technology | <input type="checkbox"/> Research |
| <input type="checkbox"/> Data & Analytics | <input type="checkbox"/> Legal | <input type="checkbox"/> Sales |
| <input type="checkbox"/> Design / Art | <input type="checkbox"/> Logistics & Supply Chain | <input type="checkbox"/> Veterinary / Animal Care |
| <input type="checkbox"/> Education / Teaching / Training | | <input type="checkbox"/> Writing / Editing |

Were you already working in this position during school? (Required):

Is this an internship? (Required):

Did you get this job through Handshake? (Required):

Do you want to add this position to your Handshake profile?:

*Note: your existing profile visibility settings will apply.*How are you compensated?

Base Salary (This should be your base salary before any bonuses or other compensation.):

- ☐ Annual Salary
- ☐ Monthly Stipend
- ☐ Hourly Wage

Signing bonus (This should not include a recurring yearly bonus, relocation, stock options or reimbursement):

Other guaranteed compensation (This should not include a signing bonus, relocation, stock options or reimbursement):

Currency: [Option selected from a drop-down list of different currency options]

When did you get this offer? (Required)

When did you accept it? (Required)

When is your start date? (Required)

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.

Still Looking Section (Appears only when respondents choose still looking as primary activity)

Are you looking for continuing education or employment?

- ☐ Continuing Education
- ☐ Employment

Not Seeking Section (Appears only when respondents choose not seeking as primary activity)

What are you doing while you are not actively seeking a job?

- ☐ Taking time off
- ☐ Taking a gap year
- ☐ Traveling
- ☐ Other: _____

Gratitude Section (Appears at the end of the survey)

Would you like to recognize any faculty/staff who greatly influenced your time at Cortland?

- ☐ Yes
- ☐ No

What is the name of the person you would like to thank? *(Appeared if respondents answered yes to the first question in this section)*

How did this person influence your time at Cortland? *(Appeared if respondents answered yes to the first question in this section)*

Would you like to leave us any comments about your experience at Cortland?

***As a result of collecting data through Handshake, we were not able to collect information on dual pursuits. The information above reflects graduate's primary pursuits only.